Handout for the webinar on



# Ready, Set, Evaluate!

conducted September 21, 2011

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This material is based upon work supported by the National Science Foundation under Grant No. 0802245. The content reflects the views of the authors and not necessarily those of NSF.

This webinar was conducted as a panel session with four ATE experts. Instead of prepared presentations, the panelists answered participant questions and shared tools and materials. Links to their shared resources are listed below. A recording of this *Ready, Set, Evaluate!* webinar is available from <a href="http://evalu-ate.org/events/sept">http://evalu-ate.org/events/sept</a> 2011 webinar/.

### John Kmiec (evaluator)

When asked to share the tools he uses to manage the evaluation process, John showed both the logic model and evaluation plan for the ATE project, Electrical Distribution Technician Training System. These two documents are in the appendix of this full evaluation report: <a href="http://evalu-ate.org/resources/edtts">http://evalu-ate.org/resources/edtts</a> evaluation report/.

John also recommended the W. K. Kellogg Foundation Logic Model Development Guide, which can be accessed here: <a href="http://www.wkkf.org/knowledge-center/resources/2006/02/WK-Kellogg-Foundation-Logic-Model-Development-Guide.aspx">http://www.wkkf.org/knowledge-center/resources/2006/02/WK-Kellogg-Foundation-Logic-Model-Development-Guide.aspx</a>.

### **Eileen Lewis (former program officer)**

Eileen gave a glimpse of possible evaluation components during the webinar. See her full list here: <a href="http://evalu-ate.org/">http://evalu-ate.org/</a> resources/possible evaluation components/.

She had also prepared questions to help analyze an evaluation plan: <a href="http://evalu-ate.org/resources/">http://evalu-ate.org/resources/</a> analyzing an evaluation plan/.

During the webinar, Eileen pointed out two free data collection tools aimed at measuring changes in student knowledge, The Student Assessment of Learning Gains at <a href="http://www.salgsite.org/">http://www.salgsite.org/</a> and the Field-tested Learning Assessment Guide at <a href="http://flaguide.org/index.php">http://flaguide.org/index.php</a>.

## Jane Ostrander (principal investigator)

Jane discussed how to handle it when "change happens" to a project. She shared how change impacted her evaluation plans, which ultimately went through three iterations. See them here: <a href="http://evalu-ate.org/resources/evaluation">http://evalu-ate.org/resources/evaluation</a> evaluation plan evolution/.

Jane was also ready to share two data collection instruments that she and her evaluator, Peter Saflund, developed—a classroom observation tool (<a href="http://evalu-ate.org/resources/classroom observation tool/">http://evalu-ate.org/resources/classroom observation tool/</a>) and a teacher professional development impact survey (<a href="http://evalu-ate.org/resources/teacher professional development email survey/">http://evalu-ate.org/resources/teacher professional development email survey/</a>).

### Lori Wingate (principal investigator)

Lori talked about how helpful it has been for EvaluATE to maintain a grant vita, listing our products and accomplishments. View EvaluATE's vita here: <a href="http://evalu-ate.org/about\_us/">http://evalu-ate.org/about\_us/</a>.

Lori also gave a heads up about the ATE Annual Survey, conducted in February-March. Learn more at <a href="http://evalu-ate.org/">http://evalu-ate.org/</a> annual survey/.

Lori encouraged everyone to view *EvaluATE's Getting Started with Your ATE Evaluation* webinar from November 2010. The full recording and supporting materials are available here: <a href="http://evalu-ate.org/events/webinar\_getting\_started\_with\_your\_evaluation/">http://evalu-ate.org/events/webinar\_getting\_started\_with\_your\_evaluation/</a>.

