

2020 EvaluATE Stakeholder Survey Results

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Background

EvaluATE harnesses the evaluation expertise of the ATE community to achieve its mission “to strengthen the program’s evaluation knowledge base, expand the use of exemplary evaluation practices, and support the continuous improvement of technician education throughout the nation.”

Because EvaluATE is involved in advancing evaluation practice, the project is intimately involved in the evaluation of its own work, but also recognizes the necessity and value of working with an external evaluator. As such, The Rucks Group has been working with EvaluATE since 2012 and has conducted a survey among EvaluATE’s stakeholders every two years from 2012 to 2020. The survey is specifically designed to capture data related to the following set of evaluation questions¹ which provide a framework for the external evaluation efforts:

1. To what extent has EvaluATE engaged its intended and other audiences? (Engagement)
2. To what extent are EvaluATE’s users satisfied with EvaluATE’s activities and resources? (Satisfaction)
3. To what extent has EvaluATE’s work led to improvements in users’ knowledge of and attitudes toward evaluation? (Learning)
4. To what extent has EvaluATE’s work prompted users to (a) modify their evaluation practices and (b) extend their network of evaluation colleagues? (Application)
5. To what extent has EvaluATE contributed to improvements in evaluation quality? (Impact)

This summary report presents the descriptive results from the 2020 administration of the external evaluation survey. The findings will be reviewed with EvaluATE as they relate to the above research questions and will serve as a basis for discussing potential changes to EvaluATE’s activities and efforts moving forward.

Survey and Data Collection

The 2020 external evaluation survey instrument included items to capture the following: demographic information regarding the respondents (e.g., employment area and role on ATE project); respondents’ use and opinions of EvaluATE’s resources; what they have learned from EvaluATE; actions they attribute to information received from EvaluATE; and EvaluATE’s influence on the quality of their evaluations. The 2020 questionnaire included some minor revisions to the 2018 version. A copy of the survey items is provided in Appendix A.

The Rucks Group administered a web-based survey over three weeks starting September 30, 2020. Survey recipients included individuals in EvaluATE’s contact database who - at some point over the prior four years - had been associated with an active ATE grant or had attended an EvaluATE workshop or webinar. Each of these 3,326 individuals received a survey invitation that included the survey link, a brief description of the

¹ The overall external evaluation effort includes a sixth question, “How is EvaluATE influencing the program’s overall evaluation capacity?” as indicated by changes in organizational processes and practices related to evaluation and the diffusion and uptake of EvaluATE’s research findings. These indicators are not captured through the external evaluation survey and are being assessed through other means.

survey's purpose, assurances of confidentiality, and notification that no personally identifiable information will be shared with EvaluATE personnel.

Response rate

The figure below shows the total number of individuals who responded to the survey split by ATE involvement. It also shows the number of respondents who were routed out of the survey because they responded "no" or "unsure" to the question "Have you ever visited EvaluATE's website or sought out information from EvaluATE?" This item was included to reduce subsequent item non-response rates.²

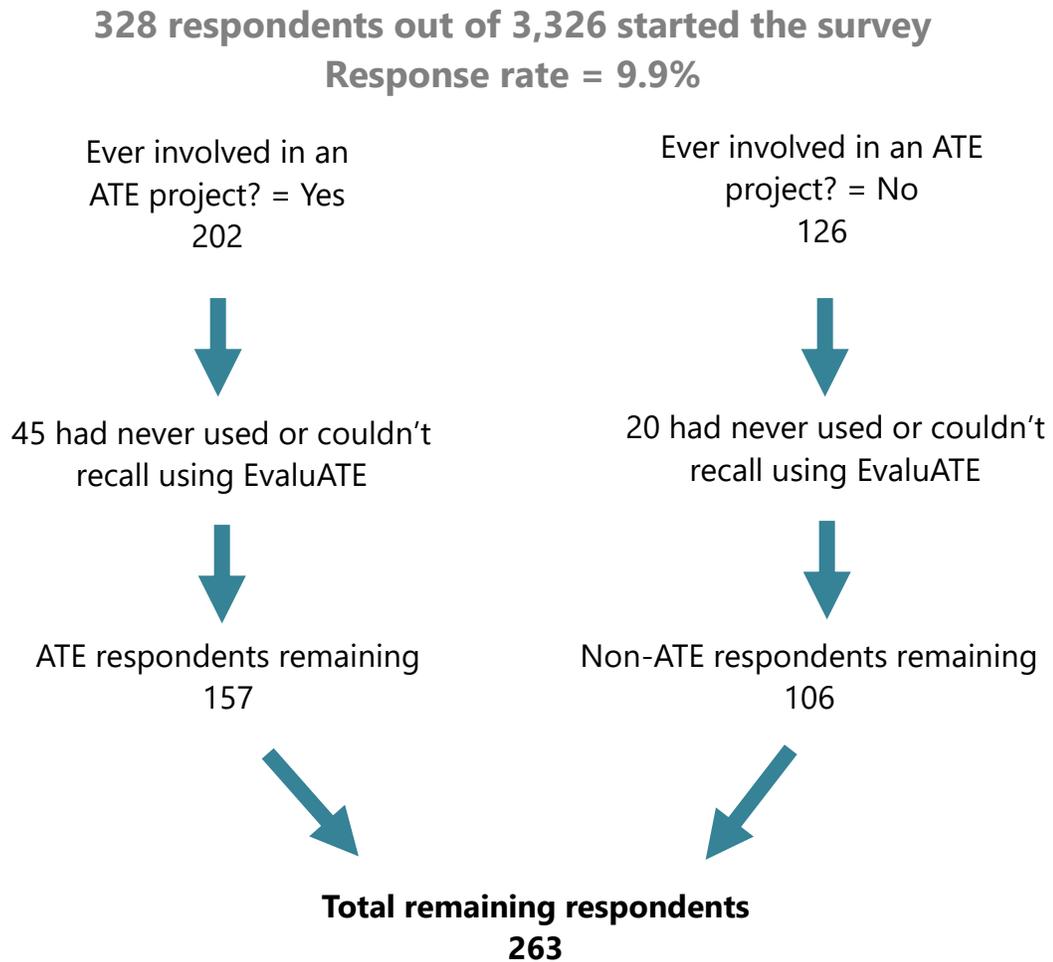


Figure 1. Shows the total number of individuals who responded to the survey split by ATE participation and the number from each group who were routed-out of the survey because they had never visited EvaluATE's website or sought information from EvaluATE at any point.

² Respondents in prior years had written comments indicating that they could not recall ever using EvaluATE or did not know why they had been asked to participate and then skipped questions or quit the survey. It is possible that some individuals have been mistakenly included on the initial list or might not remember participating in an EvaluATE event, particularly if their participation was several years prior.

Distribution of respondents by ATE involvement and role

66% of respondents are **involved in an ATE project or proposal** in some way

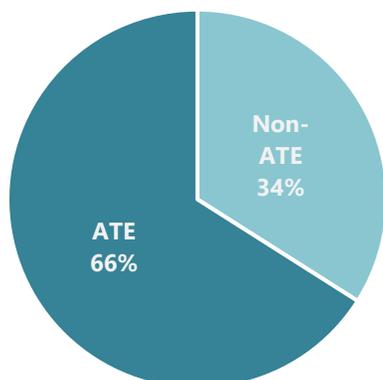


Figure 2. Percentage of respondents who reported being involved in an ATE project or proposal. (n=262)

Role	ATE Respondents
Principal investigator (PI)	30%
Evaluator	21%
Co-PI	20%
Grant specialist	15%
Project staff (e.g., manager/coordinator)	6%
Institutional researcher	3%
College administrator (e.g., dept. chair)	2%
Other	3%

Table 1. Respondents' primary ATE roles (n=202)

Employment	ATE (n=202)	Non-ATE (n=126)	Total (n=328)
Education	44%	13%	57%
Technical or community college	32%	4%	36%
4-year college/university	11%	9%	20%
K-12 school/system	0%	0%	0%
Other	0%	1%	1%
Government	0%	7%	7%
Federal	0%	3%	3%
State	0%	3%	4%
County	0%	0%	0%
Municipal	0%	0%	0%
Community Agency/Non-profit	3%	6%	9%
Service or advocacy organization	1%	3%	4%
Research or evaluation firm	1%	1%	2%
Foundation	0%	0%	1%
Other	1%	2%	3%
Consulting, Research, or Evaluation Firm	7%	6%	14%
Independent Consulting Practice	6%	3%	9%
Other	2%	2%	4%

Table 2. Distribution of respondents' employment split by ATE involvement.

Findings

This section provides the descriptive statistics from the questions asked of the 263 respondents who visited EvaluATE at some point. Several of the questions, however, asked the respondent to provide ratings regarding the specific impact that EvaluATE has had in terms of participants' actions and professional development. These questions were only asked of the respondents who had accessed EvaluATE's resources at least once in the prior year.

Overall quality of EvaluATE's resources

All external evaluation survey respondents were asked to rate the overall quality of the information they have obtained from EvaluATE. Most respondents gave ratings of "very good" or "excellent", with ATE respondents providing slightly more positive ratings than non-ATE respondents as shown in Figure 3.

Eighty-four percent of all respondents rated the overall quality of quality of EvaluATE's information as "excellent" or "very good."

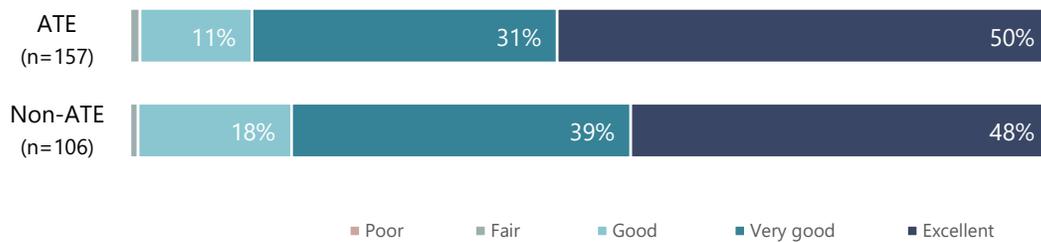


Figure 3. Frequency of responses the question, "Rate the overall quality of the information you have obtained from EvaluATE." (n=263)

How respondents have shared EvaluATE's resources

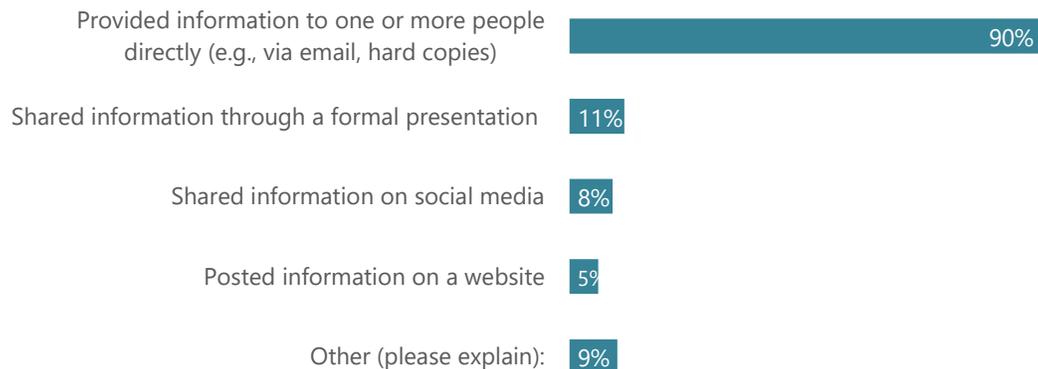
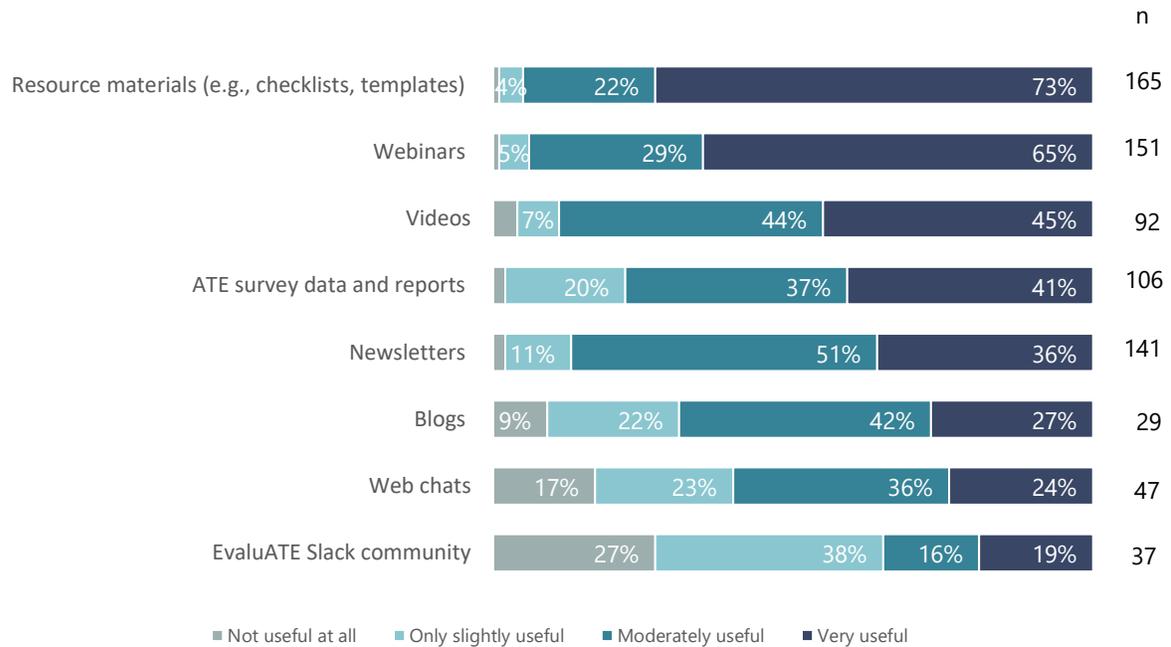


Figure 4. Frequency of responses the question, "How did you share the information from EvaluATE? *Select all that apply.*" (n=219)

Perceived utility of EvaluATE's resources

All respondents who had ever visited EvaluATE's website or sought out information from EvaluATE were asked to rate the utility of EvaluATE's various resources.

ATE Respondents



Non-ATE Respondents

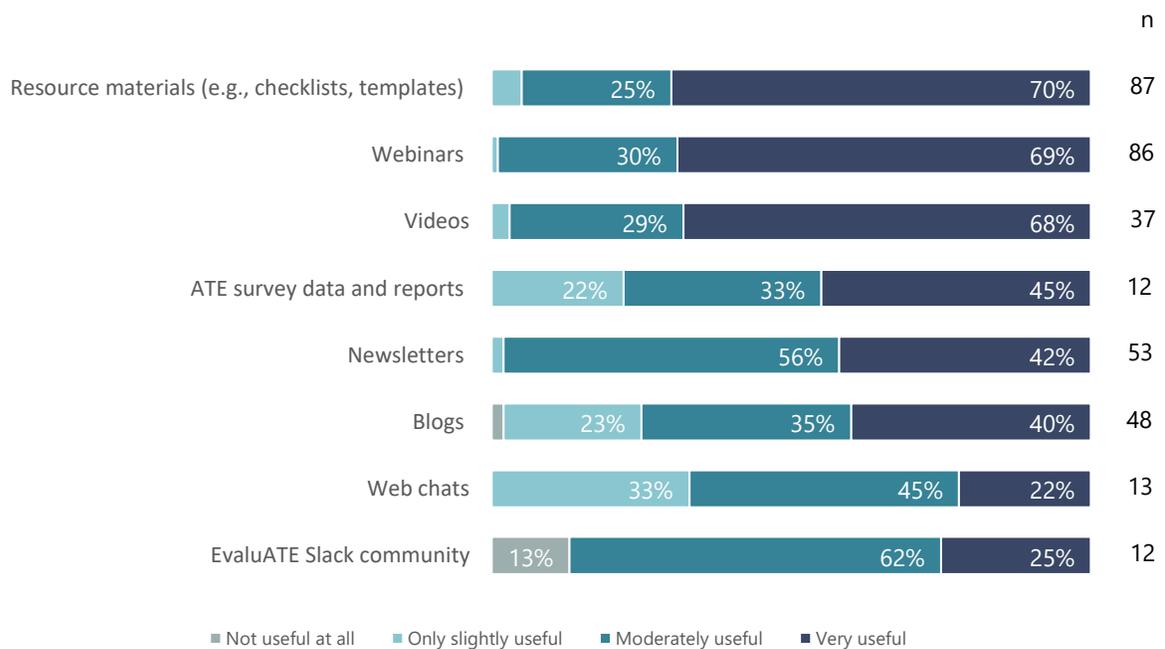
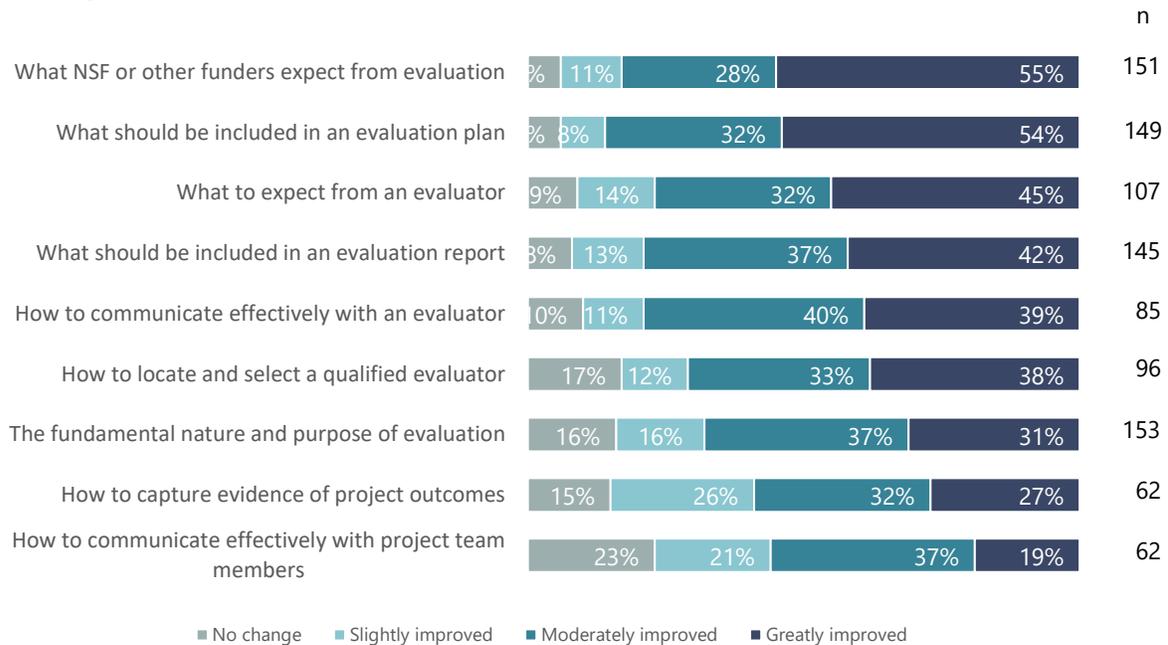


Figure 5. Frequency of responses the question, "How useful has each of the following EvaluATE resources been for you?"

Improvement in understanding of evaluation practices

Respondents who had visited EvaluATE at least once during the prior year were asked to indicate the extent to which their understanding of various aspects of evaluation had improved due to information received from EvaluATE.

ATE Respondents



Non-ATE Respondents

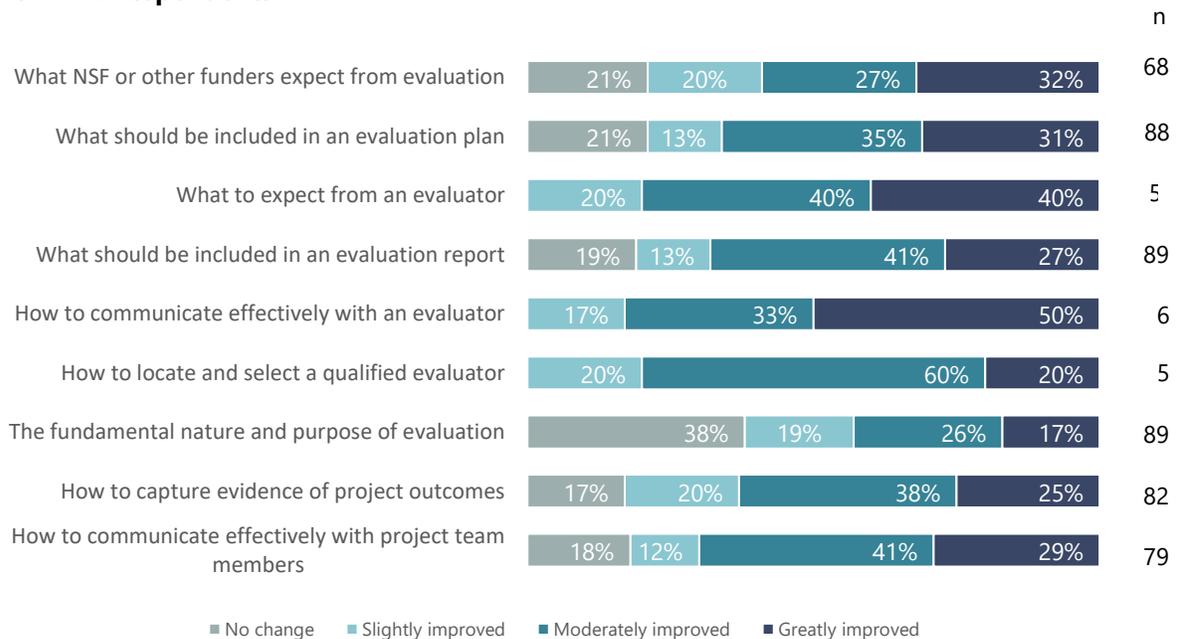


Figure 6. Frequency of responses the question, "How much has each of the following aspects of your evaluation(s) improved as a result of information you have obtained from EvaluATE?"

Influence of EvaluATE on respondents' decisions to engage in various behaviors related to good evaluation practice

Respondents were first asked whether they engaged in various behaviors or actions throughout the previous year. As a follow-up, respondents were then asked to rate the influence that information from EvaluATE had on their decision to engage in those actions.

ATE Respondents



Non-ATE Respondents

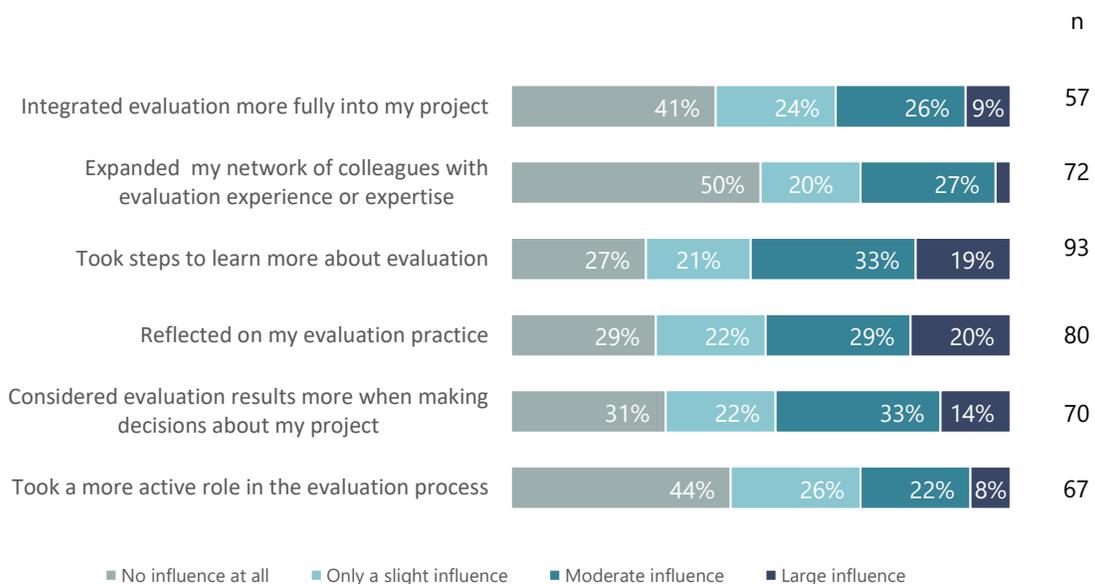
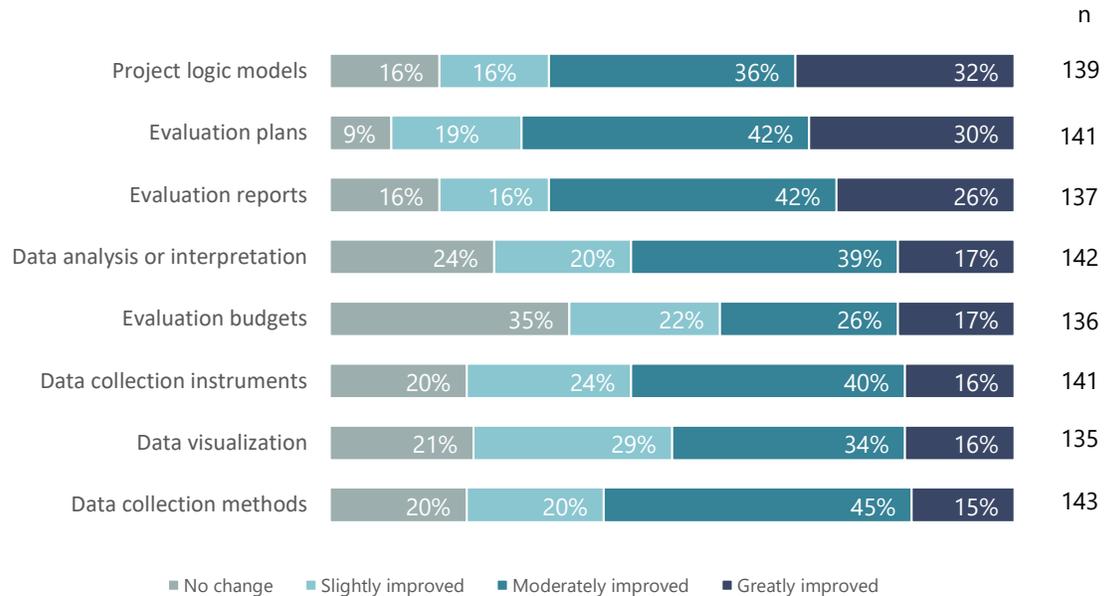


Figure 7. Frequency of responses the question, "How much influence did information obtained from EvaluATE have on your decision to do these things?"

Improvement in evaluation practices as a result of EvaluATE

Respondents who had used EvaluATE in the prior year were asked how much various aspects of their evaluations had improved as a result of information obtained from EvaluATE.

ATE Respondents



Non-ATE Respondents

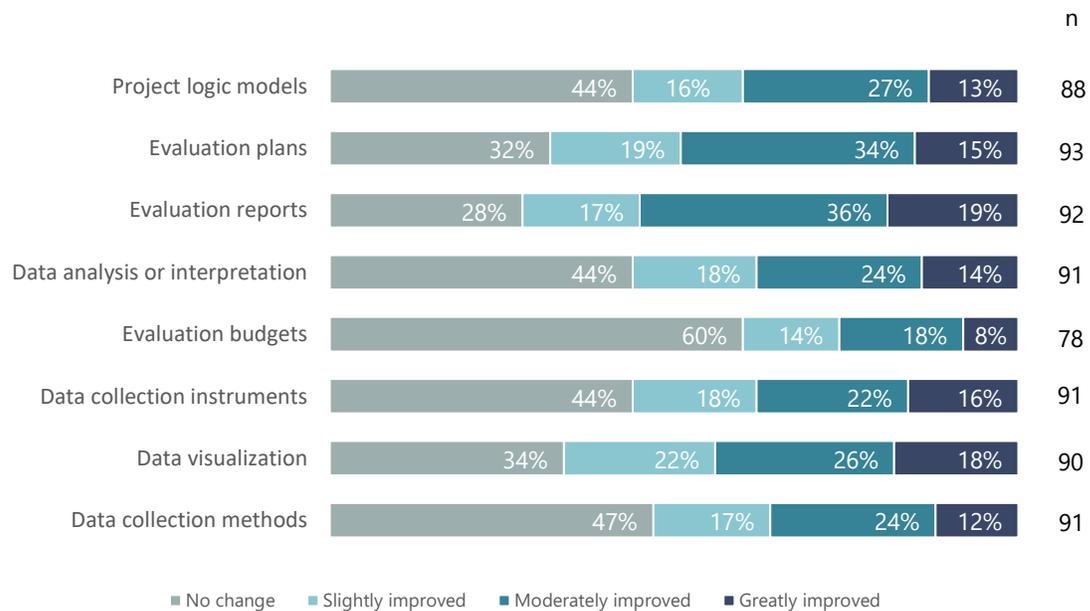


Figure 8. Frequency of responses the question, "How much has each of the following aspects of your evaluation(s) improved as a result of information you have obtained from EvaluATE?"

EvaluATE’s biggest impact on improving respondents’ evaluation skills or practices

The external evaluation survey included an open-ended question asking respondents to describe the information, resources, or guidance that has had the biggest impact on improving their evaluation skills or practices. One hundred sixty-five (63%) responded to this question. Some respondents made general statements regarding the provision of resources that are helpful including materials, templates, handouts, and examples. Many, however, mentioned specific resources and topics that have been particularly helpful. The most frequently mentioned themes and topics along with corresponding illustrative quotes are provided in the table below. The full set of responses and corresponding themes are included in Appendix B.

Theme (# endorsing)	Illustrative quote
Webinars/presentations – General (31)	<i>I find the webinars very useful. The presentations are done very well and always provide references to other great resources.</i>
Resources/website - General (22)	<i>The EvaluATE library (including all resources made available therein)</i>
Logic models (18)	<i>The logic model resources are the ones I share with others.</i>
Templates, models, and checklists (18)	<i>EvaluATE's guides/templates on key documents, such as evaluation plans and logic models</i>
One-page reports (13)	<i>Single-page evaluation reports are a terrific resource that I have shared widely with colleagues</i>
Personal assistance with eval related issues (7)	<i>Interacting with EvaluATE staff and working directly with them.</i>
Data visualization (6)	<i>Data visualization tools</i>
Retrospective pre/post method (6)	<i>I saw a webinar on retrospective pre/post-tests. That was fantastic.</i>
Evaluation reports (5)	<i>Completing the reports and making sure that we follow our evaluations and skills.</i>
Newsletter (5)	<i>Email newsletters remind me to take a look at what may be new, to take a look in that moment.</i>
Blog posts (4)	<i>I refer colleagues and student RAs to the logic mode webinar, blog post, and resource materials regularly.</i>
Evaluation plans (4)	<i>The evaluation webinar helped me better communicate essential details in the evaluation plan.</i>
NSF expectations - annual reports (4)	<i>Guidance on expectations of NSF</i>

Table 3. Responses to the question, “What information, resource, or guidance from EvaluATE has had the biggest impact on improving your evaluation skills or practices?” (n=263)

What EvaluATE is doing particularly well

The external evaluation survey also included an open-ended question asking respondents to describe the one or two things EvaluATE is doing particularly well. One hundred eighty-nine (72%) of the 263 respondents identified at least one thing. Strengths related to the guidance that EvaluATE provides through webinars, training sessions, and presentations at conferences were the most commonly mentioned. This was followed closely by comments related to the quality of the resources and tools that EvaluATE shares through direct communications with EvaluATE’s stakeholders and on its website. Many respondents provided comments related to the clarity, consistency, and timeliness of communications coming from EvaluATE as well as the opportunities offered to network and connect with others in the EvaluATE community through chats, webinars, conference events. All responses to this question and corresponding themes are provided in Appendix C.

Theme (# endorsing)	Illustrative quote
Providing guidance via webinars, training/ professional development, conference presentations (93)	<i>Great webinars -- very engaging and using slides as a jumping off point for the discussion</i>
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant (91)	<i>EvaluATE is doing a great job at making information related to improving evaluation practice accessible and relevant, both to beginners and experienced evaluators.</i>
Communicating information - Clear, consistent, timely, proactive, friendly (42)	<i>Excellent communication and dissemination of their work. It's accessible, relevant, and clearly communicated.</i>
Provides opportunities to network and connect - through chats, webinars, conference events (13)	<i>Nurturing a network of evaluators.</i>
High level of expertise among staff (4)	<i>Staff is phenomenal conducting their research.</i>
Providing information on evaluators (3)	<i>Info on finding a good evaluator</i>
Conducting surveys (3)	<i>The survey and the compilation of responses to the survey.</i>

Table 4. Responses to the question, “In your opinion, what are one or two things EvaluATE is doing particularly well?” (n=263)

How EvaluATE could improve its work or increase its impact

The external evaluation survey also included an open-ended question asking respondents to provide one or two suggestions regarding how EvaluATE could most improve their work or increase their impact. Seventy (27%) respondents offered at least one substantive suggestion while 25 (10%) replied that EvaluATE should just continue to do what they are doing. The remaining respondents either skipped the question or said that they had no suggestions/were unsure. The table below provides the five themes mentioned most by respondents. The full list of responses can be found in Appendix D including specific suggestions that might be very useful to EvaluATE.

Theme (# endorsing)	Illustrative quote
Different tiers of offerings/resources -From eval users to experienced evaluators (12)	<i>Provide advanced training in evaluation. One of the biggest challenges EvaluATE has faced in making its training useful is trying to meet the needs of all the audience members at once: PIs with little exposure to evaluation, early-career evaluators, and experienced evaluators. I wish that support was provided separately for each of these audiences.</i>
Better promotion/marketing/ more notifications (12)	<i>Spread information to colleges and institutions that are offering evaluation programs so the information is shared with students.</i>
Facilitate more networking/discussion/ sharing opportunities (11)	<i>I think opportunities to directly engage in more interactive forums. For instance, if there was opportunity to submit a problem or issue one is facing in the evaluation process and to have a forum around it. Or provide space for online community support around evaluation questions. Where others can directly engage one another as well as EvaluATE staff.</i>
Expand reach beyond NSF/ATE (4)	<i>More outreach to non-NSF funded organizations would be appreciated. Although my organization is not NSF-funded we find EvaluATE's information and resources to be immensely useful. We want to make sure you know we're out there; we appreciate you and would love more info and resources!</i>
New topics and/or resources that respondents suggested	<ul style="list-style-type: none"> • Examples of evaluation plans, reports, contracts, timelines (4) • Culturally responsive evaluations (2) • More diverse examples of evaluations across the globe (2) • Equity in evaluation • How to measure equity, diversity, inclusion • Evaluation budgets • How to choose an evaluator • More training and methods on capturing impact on students • One pager how EvaluATE can assist new grantees • Value of evaluation to non-evaluators • Integrating evaluation into everyday work • How PIs can adjust when project diverts from original proposal or evaluation plan.

Table 5. Responses to the question, "What one or two suggestions do you have for how EvaluATE could most improve its work or increase its impact?" (n=263)

Summary

The findings cited in this initial report provide credible evidence towards answering each of the evaluation questions as described below

1. To what extent has EvaluATE engaged its intended and other audiences?

The findings from the external evaluation survey suggests that EvaluATE is continuing to reach its intended audience of ATE PIs, Co-PIs, and evaluators, as well as a broader audience both within and outside the ATE community. In addition, most of those who use EvaluATE's resources are sharing the information with others which continues to expand EvaluATE's reach.

2. To what extent are EvaluATE's users satisfied with EvaluATE's activities and resources?

Most users rated the quality of EvaluATE's resources very highly. In addition, both the quantitative and qualitative results indicate that users continue to find EvaluATE's webinars and resources (e.g., checklists and templates) to be particularly useful.

3. To what extent has EvaluATE's work led to improvements in users' knowledge of and attitudes toward evaluation?

The findings also provide evidence that EvaluATE's resources are enhancing users' evaluation knowledge particularly regarding what the NSF's expectations are regarding evaluation and what should be included in the evaluation plan.

4. To what extent has EvaluATE's work prompted users to (a) modify their evaluation practices and (b) extend their network of evaluation colleagues?

Many of the EvaluATE users, particularly those who are involved in ATE projects, reported that the support and resources provided by EvaluATE had a strong influence on them in terms of engaging in various behaviors related to good evaluation practice including integrating evaluation more effectively into their projects and expanding their networks colleagues who practice evaluation.

5. To what extent has EvaluATE contributed to improvements in evaluation quality?

Many users from the ATE community reported that EvaluATE's resources and guidance had greatly improved aspects of their evaluation practice, particularly with regards to evaluation plans, evaluation reports, and the use of logic models.

It should be noted that the external evaluators will integrate findings from this survey with findings from other external and internal evaluation data gathering efforts. Taken together, these will be reviewed and discussed with the project team to identify EvaluATE's current strengths, opportunities for improvement, and possible directions moving forward.

Appendix A - 2020 EvaluATE Survey

Q2.1 Which of the following best describes your place of employment?

- Education
- Government
- Community agency/Nonprofit
- Independent consulting practice
- Consulting, research, or evaluation firm
- Other (Please specify) _____

Display if Q2.1 = Education

Q2.2 Type of educational institution

- 4-year college/university
- Technical or community college
- K-12 school/system
- Other (Please specify) _____

Display if Q2.1 = Government

Q2.3 Level/type of Government

- Federal
- State
- County
- Tribal
- Municipal
- Other (Please specify) _____

Display if Q2.1 = Community agency/Nonprofit

Q2.4 Type of Community agency/Nonprofit organization

- Research or evaluation firm
- Foundation
- Service or advocacy organization
- Other (Please specify)

Q3.1 Using your best estimation, please select how many years of experience you have conducting evaluations. *(Select "Not applicable" if appropriate.)*

- Not applicable to my role
- Less than 1
- 1....20 (listed separately)
- More than 20

Q3.2 Using your best estimation, please select how many years of experience you have being a member of a project being evaluated. *(Select "Not applicable" if appropriate.)*

- Not applicable to my role
- Less than 1
- 1....20 (listed separately)
- More than 20

Q4.1 Have you ever been involved - in any way - on an Advanced Technological Education (ATE) project or proposal?

- Yes
- No
- Not sure

Q5.1 Are you planning to submit an ATE proposal in the future?

- Yes
- No
- Not sure

Q5.2 Does any portion of your work responsibilities ever include conducting evaluations for a program or project?

- Yes
- No
- No, but it has in the past

Display if Q5.2 = Yes

Q14.1 What is/was your primary role on the ATE project/proposal? (If you have worked on multiple ATE projects/proposals, then answer based on the one you spent the most time on.)

- Principal investigator (PI)
- Co-PI
- Evaluator
- Project staff (e.g., manager/coordinator or other role)
- Grant specialist (e.g., grant writer, grant manager, institutional development officer)
- Institutional researcher
- College administrator (e.g., department chair, associate dean, dean, vice-president, president)
- Other, please specify _____

Display if Q5.2 = Yes

Q14.2 Consider the most recent ATE proposal you worked on. To what extent were you involved in the development of the evaluation section?

- Led the development
- Provided substantial input
- Provided minimal input
- Not at all

Display if Q14.1 does not = Evaluator

Q14.3 Regardless of your primary role on your most recent project, have you ever served as an evaluator on an ATE project?

- Yes
- No

Q6.1 In the past year, about how often did you visit EvaluATE's website or seek out information from EvaluATE?

- Never
- A few times
- Once a month
- Two or three times a month
- Once a week
- A few times a week

Display if Q6.1 = Never

Q6.2 Have you ever visited EvaluATE's website or sought out information from EvaluATE?

- Yes
- No
- Unsure

Q8.1 How useful has each of the following EvaluATE resources been for you? (Select "Can't rate" if you haven't used frequently enough to judge)

	Not useful at all	Only slightly useful	Moderately useful	Very useful	Can't rate
Blogs					
Newsletters					
EvaluATE Slack community					
Web chats					
Resource materials (e.g., checklists, templates, quick guides)					
Webinars					
Videos					
Annual ATE PI survey data and reports					

Q8.2 Rate the overall quality of the information you have obtained from EvaluATE.

- Poor
- Fair
- Good
- Very good
- Excellent
- Can't rate

Q9.1 Have you shared information you obtained from EvaluATE with others?

- Yes
- No
- Not sure

Display if Q9.1 = Yes

Q9.2 How did you share the information from EvaluATE? (Select all that apply)

- Shared information through a formal presentation
- Provided information to one or more people directly (e.g., via email, hard copies)
- Posted information on a website
- Shared information on social media
- Other (please explain): _____

Display if Q9.2 = Shared information through a formal presentation

Q9.3 What was the context of the formal presentation in which you shared EvaluATE's content? (Please indicate the location, purpose, and audience.) _____

Q11.1 or 15.1 How much has your understanding of each of the following aspects of evaluation improved due to information you obtained from EvaluATE?

	No change	Slightly improved	Moderately improved	Greatly improved	Not applicable to my role
The fundamental nature and purpose of evaluation					
What NSF or other funders expect from evaluation					
What should be included in an evaluation plan					
What should be included in an evaluation report					
How to locate and select a qualified evaluator (if Q14.1= Evaluator)					
What to expect from an evaluator. (if Q14.1= Evaluator)					
How to capture evidence of project outcomes (Q14.1 = Evaluator or Q14.3 = Yes)					
How to communicate effectively with project team members about					
How to communicate effectively with an evaluator. (Q14.1 = Evaluator and Q14.3 = Yes)					

Q12.1 or 16.1 In the past year, did you do any of the following things?

	Yes	No
Expanded my network of colleagues with evaluation experience or expertise		
Took steps to learn more about evaluation		
Took a more active role in the evaluation process		
Integrated evaluation more fully into my project		
Reflected on my evaluation practice		
Considered evaluation results more when making decisions about my project		

Display if Q12.1, 16.1 [Yes] (Count) >= 1 Carry Forward Selected Choices from "Q12.1" "Q16.1"

Q12.2 or 16.2 How much influence did information from EvaluATE have on your decision to do these things?

	No influence at all	Only a slight influence	Moderate influence	Large influence
Expanded my network of colleagues with evaluation experience or				
Took steps to learn more about evaluation				
Took a more active role in the evaluation process				
Integrated evaluation more fully into my project				
Reflected on my evaluation practice				
Considered evaluation results more when making decisions about				

Q13.1 or 17.1 How much has each of the following aspects of your evaluation(s) improved as a result of information you obtained from EvaluATE?

	No change	Slightly improved	Moderately improved	Greatly improved	Not applicable to my role
Evaluation plans					
Project logic models					
Data collection instruments					
Data collection methods					
Data analysis or interpretation					
Data visualization					
Evaluation reports					
Evaluation budgets (If Q5.2 = No)					

Q13.2 & 17.2 What information, resource, or guidance from EvaluATE has had the biggest impact on improving your evaluation skills or practices? _____

Q10.1 In your opinion, what are one or two things that EvaluATE is doing particularly well? _____

Q10.2 What one or two suggestions do you have for how EvaluATE could most improve its work or increase its impact?

Q10.3 Would you be willing to provide further feedback to EvaluATE's external evaluator?

- Yes
- No

Appendix B - Biggest impact on improving respondents' evaluation skills or practices

Note: Comments are grouped by theme and sorted in descending order from highest to lowest frequencies. Some comments contain multiple themes. The related text for the each assigned theme is shown in black with the unrelated text in light grey.

Theme	Comment	Group
Webinars/presentations – General	Webinars are very useful and then working with our evaluator.	Non-ATE
Webinars/presentations – General	Evaluation workshop sharing overview and resources.	ATE
Webinars/presentations – General	Free webinars. I always gain useful information. They are very well done.	ATE
Webinars/presentations – General	I really like your PD webinars	Non-ATE
Webinars/presentations – General	Logic Model and Webinars on Evaluation	ATE
Webinars/presentations – General	newsletters from evaluate and presentations at the NSF ATE PI meeting	ATE
Webinars/presentations – General	Presentations at the PI conference	ATE
Webinars/presentations – General	Templates and webinars. Visuals of how and what (i.e., best practices/approaches) to improving skills and knowledge in evaluations.	Not sure
Webinars/presentations – General	The EvaluATE library (including all resources made available therein) and webinars	Non-ATE
Webinars/presentations – General	The regular webinars	ATE
Webinars/presentations – General	The webinars and resource materials (i.e., checklists)	ATE
Webinars/presentations – General	The webinars have been very helpful and there is also some kind of checklist for developing an evaluation plan that I've referred to (sorry I can't remember exactly what it is at this point; it's been a while since I last used it).	ATE
Webinars/presentations – General	The webinars that I've watched	Non-ATE
Webinars/presentations – General	Webinar with evaluators	ATE
Webinars/presentations – General	Webinars	Not sure
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	webinars	ATE
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	webinars	ATE
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	Webinars	Non-ATE
Webinars/presentations – General	Webinars	ATE
Webinars/presentations – General	webinars - being up-to-date with what the funders might look for.	ATE
Webinars/presentations – General	Webinars allow me to "steal" good ideas from the practice of others.	Non-ATE
Webinars/presentations – General	Webinars and resources	Non-ATE
Webinars/presentations – General	Webinars helping non-evaluators evaluate	Non-ATE
Webinars/presentations – General	Webinars on EvaluATE website	ATE
Webinars/presentations – General	website resources and webinars	ATE

Webinars/presentations – General	When I was new to evaluation 2 years ago, I watched almost every webinar produced by EvaluATE and it helped me better understand evaluation and what to expect when working with evaluators. The webinars are a great way to train someone who is new to evaluation.	ATE
Resources/website - General	Evaluation workshop sharing overview and resources.	ATE
Resources/website - General	I find myself going to the EvaluATE website whenever I want to learn more about some aspect of evaluation for a proposal or a project.	ATE
Resources/website - General	I find the resources more informative and a source of improvement. also, when you asked in a previous question about whether EvaluATE has made me assume a more active role in the evaluation or integrate the evaluation more into the projects, I answered "no" -- because I already do this to the full extent possible. In fact, these principles are at the heart of all the evaluations I conduct.	ATE
Resources/website - General	I refer colleagues and student RAs to your logic model webinar, blog post, and resource materials regularly.	Non-ATE
Resources/website - General	Information about resources	ATE
Resources/website - General	Information from the website that can be used for reference.	Non-ATE
Resources/website - General	Information on the website when I needed an explanation.	ATE
Resources/website - General	Library / Data Collection and Analysis section on the website + the blog	ATE
Resources/website - General	online resources at the web site	ATE
Resources/website - General	Repository is excellent, and when combined with The Evaluation Center at WMU is almost a two-stop shop.	ATE
Resources/website - General	Resources from EvaluATE are high quality, easy to understand. I share them with our evaluators.	Non-ATE
Resources/website - General	Resources on measurement	Non-ATE
Resources/website - General	Resources on the Common Guidelines	Non-ATE
Resources/website - General	The EvaluATE library (including all resources made available therein) and webinars	Non-ATE
Resources/website - General	The evaluation-related materials available on the center's website	ATE
Resources/website - General	the library of resources	ATE
Resources/website - General	Webinars and resources	Non-ATE
Resources/website - General	Webinars and resources	Not sure
Resources/website - General	Website	ATE
Resources/website - General	Website and downloadable forms	ATE
Resources/website - General	Website resources	ATE
Resources/website - General	website resources and webinars	ATE
Logic models - Resources	I recently used the logic model resources but I can't think of the others	Non-ATE
Logic models - Resources	The logic model resources are the ones I share with others.	Non-ATE
Logic models - Topic	Learning to develop logic models	ATE
Logic models - Topic	Logic model	ATE
Logic models - Topic	Logic Model and Webinars on Evaluation	ATE
Logic models - Topic	Logic Model samples and resources	ATE
Logic models - Topic	Logic models	ATE
Logic models - Topic	Logic models	ATE
Logic models - Topic	Logic models	Non-ATE

Logic models - Topic	Logic models, research questions	ATE
Logic models - Topic	Purpose, how to, logic model of evaluations.	ATE
Logic models - Topic	Templates were great resources like logic models were VERY helpful.	ATE
Logic models - Topic	using a logic model	ATE
Logic models - Webinar/training/guidance	I refer colleagues and student RAs to your logic model webinar, blog post, and resource materials regularly.	Non-ATE
Logic models - Webinar/training/guidance	Logic model guidance	Non-ATE
Logic models - Webinar/training/guidance	logic model support	ATE
Logic models - Webinar/training/guidance	Logic model training	ATE
Logic models - Webinar/training/guidance	Logic models & examples	ATE
Templates, models, and checklists	Data Collection Planning Matrix and Quick Reference Guides Evaluators Can't Live Without	Non-ATE
Templates, models, and checklists	EvaluATE's guides/templates on key documents, such as evaluation plans and logic models. Also, the coaching service has been invaluable to my counterparts at other colleges.	ATE
Templates, models, and checklists	Evaluation templates	ATE
Templates, models, and checklists	EvauATE report checklist	ATE
Templates, models, and checklists	Everything from newsletter discussions to templates. EvaluATE is my go to source.	ATE
Templates, models, and checklists	Example templates and models	Non-ATE
Templates, models, and checklists	I especially appreciate the handouts and resources provided through the webinars	ATE
Templates, models, and checklists	I have found the NSF professional development evaluation rubric useful for many of the grant projects I work on and have it extensively.	ATE
Templates, models, and checklists	rubrics/checklists	ATE
Templates, models, and checklists	table/template for evaluation plans in ATE proposals	ATE
Templates, models, and checklists	Templates	ATE
Templates, models, and checklists	Templates and webinars. Visuals of how and what (i.e., best practices/approaches) to improving skills and knowledge in evaluations.	Not sure
Templates, models, and checklists	Templates were great resources like logic models were VERY helpful.	ATE
Templates, models, and checklists	Templates and checklists	ATE
Templates, models, and checklists	The webinars and resource materials (i.e., checklists)	ATE
Templates, models, and checklists	The webinars have been very helpful and there is also some kind of checklist for developing an evaluation plan that I've referred to (sorry I can't remember exactly what it is at this point; it's been a while since I last used it).	ATE
Templates, models, and checklists	Visuals of how and what (i.e., best practices/approaches) to improving skills and knowledge in evaluations.	Not sure
Templates, models, and checklists	Website and downloadable forms	ATE
One page reports - Resource	One page evaluation reports are a terrific resource that I have shared widely with colleagues	Non-ATE
One page reports - Resource	one page report templates	ATE

One page reports - Resource	The One page template	Non-ATE
One page reports - Topic	Evaluation 1-2-pagers	Non-ATE
One page reports - Topic	Evaluation plan checklist, one page reports	Non-ATE
One page reports - Topic	One Page Reports!!	ATE
One page reports - Topic	The videos and examples about "One pagers"	ATE
One page reports - Webinar/training/guidance	I saw and stored webinar on retrospective pre/post tests. That was fantastic. I also attended a live webinar on one page reports, which was good.	Non-ATE
One page reports - Webinar/training/guidance	Information on creating One pagers of evaluation findings	Non-ATE
One page reports - Webinar/training/guidance	Report checklist, how to create One page reports, talking to funders about evaluation	Non-ATE
One page reports - Webinar/training/guidance	The seminar around creating one page reports.	Non-ATE
One page reports - Webinar/training/guidance	The webinars I have attended have been extremely useful for my work. An example is how to write effective and short evaluation reports.	Non-ATE
One page reports - Topic	The videos and examples about "One pagers"	ATE
Personal assistance with eval related issues	1:1 mentor with an NSF ATE EvaluATE representative	ATE
Personal assistance with eval related issues	A person to ask questions to!	ATE
Personal assistance with eval related issues	A point of contact to discuss improvements	ATE
Personal assistance with eval related issues	Contacts with EvaluATE when searching for a new evaluator for our project.	ATE
Personal assistance with eval related issues	Interacting with EvaluATE staff and working directly with them.	ATE
Personal assistance with eval related issues	open access to experts	ATE
Personal assistance with eval related issues	Their openness to assisting with new problems that arise	ATE
Data visualization - Resource	Data visualization tools	Not sure
Data visualization - Resource	Evaluation Data Matrix and Visualization Resources	Non-ATE
Data visualization - Topic	Data visualization	Non-ATE
Data visualization - Topic	Evaluation report and data visualization	Non-ATE
Data visualization - Topic	Presentation of data	ATE
Data visualization - Topic	visualization of evaluation reports	ATE
Retrospective pre/post method	The webinar I attended on retrospective analysis	ATE
Retrospective pre/post method - Resource	Retrospective Pretest Method materials	Non-ATE
Retrospective pre/post method - Topic	Before after self reported ratings	Not sure
Retrospective pre/post method - Webinar/training/guidance	I saw and stored webinar on retrospective pre/post tests. That was fantastic. I also attended a live webinar on one page reports, which was good.	Non-ATE
Retrospective pre/post method - Webinar/training/guidance	The Retrospective Pretest Method for Evaluating Training	Not sure
Retrospective pre/post method - Webinar/training/guidance	Webinars, particularly: 2 for 1: The Retrospective Pretest Method for Evaluating Training and "Outcomes Evaluation: Step-by-Step"	Non-ATE

Evaluation reports - Checklist	Report checklist, how to create One page reports, talking to funders about evaluation	Non-ATE
Evaluation reports - Topic	Evaluation report and data visualization	Non-ATE
Evaluation reports - Topic	Standardizing my reports in format and content	ATE
Evaluation reports - Webinar/training/guidance	Completing the reports and making sure that we follow our evaluations and skills.	Non-ATE
Evaluation reports - Webinar/training/guidance	I participated in a evaluation report training	Non-ATE
Newsletter	Email newsletters remind me to take a look at what may be new, to take a look in that moment.	ATE
Newsletter	I often read the newsletters which draw me to the website	ATE
Newsletter	Newsletters and annual report	ATE
Newsletter	newsletters from evaluate and presentations at the NSF ATE PI meeting	ATE
Newsletter	The newsletters	ATE
Blogs	Blogs	Non-ATE
Blogs	blogs	ATE
Blogs	I refer colleagues and student RAs to your logic model webinar, blog post, and resource materials regularly.	Non-ATE
Blogs	Library / Data Collection and Analysis section on the website + the blog	ATE
Evaluation plans - Webinar/training/guidance	Love the webinars! Especially the one about writing about evaluation for a grant proposal	Non-ATE
Evaluation plans - Webinar/training/guidance	The evaluation webinar helped me better communicate essential details in the evaluation plan. Especially around data collection and analysis.	ATE
Evaluation plans - Checklist	Evaluation plan checklist, one page reports	Non-ATE
Evaluation plans - Topic	developing evaluation plans	ATE
NSF expectations - annual reports	Guidance on expectations of NSF	ATE
NSF expectations - annual reports	Information on reporting (i.e., annual reports) have been very helpful.	ATE
NSF expectations - annual reports	Newsletters and annual report	ATE
NSF expectations - annual reports	The sections on what to include in the evaluation section of an NSF ATE proposal.	ATE
Keeping up to date	updates	ATE
Keeping up to date	keeping up to date with ATE program requirements and changes	ATE
Keeping up to date	webinars - being up-to-date with what the funders might look for.	ATE
Opportunities to network and connect - through chats, webinars, conference events	Facilitating interaction between ATE evaluators.	ATE
Opportunities to network and connect - through chats, webinars, conference events	Networking with other evaluators	ATE
Opportunities to network and connect - through chats, webinars, conference events	Networking with others	ATE

Resources to share with new evaluators/students	EvaluATE has helped to validate the program evaluation practices I currently use which is why I rated growth as "slightly" in the two previous sections. EvaluATE's materials have had the greatest impact on my teaching of program evaluation to students and in capacity building workshops.	ATE
Resources to share with new evaluators/students	I have been evaluating for a long time which is why I only rated slight growth in some area. The EvaluATE resources and materials serve to reinforce what I know to be best practices. I share them with new evaluators and collaborators.	ATE
Resources to share with new evaluators/students	I share the checklists often with my evaluation students.	Non-ATE
Annual survey	Annual survey	ATE
Annual survey	Annual Survey	ATE
Data matrix - Resource	Data Collection Planning Matrix and Quick Reference Guides Evaluators Can't Live Without	Non-ATE
Data matrix - Resource	Evaluation Data Matrix and Visualization Resources	Non-ATE
Establishing a systematic approach to evaluation	establishing a systematic approach that can be followed evaluating any projects	ATE
Establishing a systematic approach to evaluation	My biggest takeaway from EvaluATE is how you frame the evaluation question structure in table form, with associated indicators, sources, and timeline. It is an extremely helpful way for me to organize my thoughts on how to execute an evaluation plan.	ATE
Evaluation methods - Topic	Alternatives to experimental designs	Non-ATE
Evaluation methods - Topic	considering the pitfalls early, and thinking about new ways to measure impact	ATE
Evaluation methods - Topic	Explanation of different evaluation methods from the website	ATE
Evaluation methods - Topic	Use of theoretical frameworks	Non-ATE
Evaluation process - Topic	Evaluation Process	ATE
Evaluation process - Topic	Formatting data, data collection, design, response, and reporting aligned with project goals and objectives to evaluate overall project progress.	ATE
Understanding the importance/purpose of evaluation	Making me aware of the importance of evaluation.	ATE
Understanding the importance/purpose of evaluation	Purpose, how to, logic model of evaluations.	ATE
Data collection and analysis - Topic	Library / Data Collection and Analysis section on the website + the blog	ATE
Data collection and analysis - Topic	cultivate data in project activities to have evidence to evaluate	ATE
Keeping up to date	EvaluATE is a very good source to keep up with practices, policies, community, etc.	Non-ATE
Z MISC - A more complete understanding of roles	A more complete understanding of roles.	ATE
Z MISC - Connecting with funders	Connecting with funders	Non-ATE
Z MISC - Consider pitfalls early	considering the pitfalls early, and thinking about new ways to measure impact	ATE
Z MISC - Constant communication	Constant communication is the key. Thank you for that.	ATE
Z MISC - EvaluATE is a supplemental resource	Since I am not involved in NSF/STEM educational projects, EvaluATE is a supplemental resource in my evaluation practice.	Non-ATE

Z MISC - Evaluation process - general	All information related to evaluation process.	Non-ATE
Z MISC - Evaluation team is great	The evaluation team is great!	ATE
Z MISC - Everything	Everything has had some impact on improving my skills	Not sure
Z MISC - Hard to pick just one	Wow, it's hard to pick just one. EvaluATE has been a constant partner in my evaluation career.	ATE
Z MISC - Hearing from others how to overcome barriers	Hearing from others during webinars on how to overcome obstacles, barriers	ATE
Z MISC - Help in finding an external evaluator	listing of external evaluators for ATE programs	ATE
Z MISC - Helping non-evaluators to see the importance of evaluation	Getting the bigger picture of evaluation; helping non-evaluators to see the importance of evaluation	Non-ATE
Z MISC - Integration of evaluation into project design	Info on integration of evaluation in project design	ATE
Z MISC - Learning about evaluation from a different source	Learning about evaluation from a different source, appreciate how it is taught	Non-ATE
Z MISC - Office hours	office hours	ATE
Z MISC - Outcomes evaluation- Webinar/training/guidance	Webinars, particularly: "2 for 1: The Retrospective Pretest Method for Evaluating Training AND "Outcomes Evaluation: Step-by-Step"	Non-ATE
Z MISC - Selecting an evaluator	Selecting an evaluator	ATE
Z MISC - Talking to funders about evaluation	Report checklist, how to create One page reports, talking to funders about evaluation	Non-ATE
Z MISC - Understanding the bigger picture of evaluation	Getting the bigger picture of evaluation; helping non-evaluators to see the importance of evaluation	Non-ATE
Z MISC - Videos	The videos and examples about "One pagers"	ATE
Z MISC - What to expect from an evaluator	how to's and things to expect from an evaluator	ATE
Z - Didn't answer Q	I found the website and realize I've never visited	Not sure
Z - Didn't answer Q	My ratings on the prior items are all low because I use EvaluATE resources in evaluation capacity building efforts that I provide to others, and not as a way to improve my own evaluation skills.	Non-ATE
Z - Didn't answer Q	The stuff I took in during my first few years as an evaluator. Good foundational stuff. Then as I grew as a professional evaluator, the nature of my needs changed, and it seemed there have been several years where I didn't get much from EvaluATE. (yet a few key things, like co-presenting at conferences has been mutually beneficial) I'm still in this mode but do see EvaluATE trying to figure out how to serve its customers over their life cycle as a professional in the NSF grant space. That's what I'd draw EvaluATE's attention to.	ATE
Z Unsure/NA	Can't think of one specific resource	Non-ATE
Z Unsure/NA	could not really say	ATE
Z Unsure/NA	I think I've only attended one webinar hosted/conducted by EvaluATE, and I'm not even sure I had time to pay full attention to it. I think it was good, but I have had minimal encounters with the organization, and am not sure I even know who they really are.	Non-ATE
Z Unsure/NA	I'm sorry, but I am not sure-- I use literally hundreds of resources from different places/sites, and I can't recall what, specifically, I have used from EvaluATE. I recall that I have used some resources and attended an occasional webinar. I am sorry that I can't be more specific.	Non-ATE

Z Unsure/NA	n/a	ATE
Z Unsure/NA	no improvement in my evaluation skills	ATE
Z Unsure/NA	none	ATE
Z Unsure/NA	None, I have not really used EvaluATE	Non-ATE
Z - Unclear	Evaluation metrics	ATE
Z - Unclear	Expectations.	ATE
Z - Unclear	Guidance on how to "repair" a response from an evaluator (giving input to the evaluation section of our proposal) that I knew was not strong, with the deadline approaching.	ATE
Z - Unclear	More professional	ATE
Z - Unclear	The association of grant-related events and activities to the evaluation efforts and data collection.	ATE

Appendix C - What EvaluATE is doing particularly well

Note: Comments are grouped by theme and sorted in descending order from highest to lowest frequencies. Some comments contain multiple themes. The related text for the each assigned theme is shown in black with the unrelated text in light grey.

Code	Comment	Group
Providing guidance via webinars, training, conference presentations, blogs	Basic to intermediate level evaluation capacity development through webinars and technical resources	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Clear, upbeat, friendly communication and teaching	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Communication and offering advice to the project.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Conducting regular webinars about aspects of evaluation process.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Creating wonderful matrix and charts and providing great hand-on workshops at ATE PI conferences.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Education and lending library	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	EvaluATE is doing a good job of informing the community about how to build evaluation into their proposals and then follow through to improve what the project or center can accomplish. EvaluATE has re-calibrated expectations and then give people the tools to work toward improvements in their professional practices.	ATE
Providing guidance via webinars, training, conference presentations, blogs	For my context, I am able to apply lessons/ideas gained from EvaluATE to many of my projects - not just ATE. I appreciate the broad application of good evaluation design to all types of initiatives/projects.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Great resources & webinars. Good communication about the webinars. Easy to access.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Great resources and support	ATE
Providing guidance via webinars, training, conference presentations, blogs	Great tools, great website, excellent webinars!	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	I like the webinars- they are targeted, brief and to the point- and relevant. EvaluATE does a good job of marketing the webinars.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	I love the top hits/most used options - it is helpful to see what other people are exploring and finding useful. The webinar that Lyssa did this year on virtualizing evaluation was excellent and had a fantastic turn-out, which I think speaks to the amazing job that EvaluATE does all-around.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	I love the webinars, and how many resources are available on the website to refer back to	ATE
Providing guidance via webinars, training, conference presentations, blogs	Making evaluations education easier for people who don't come to the field with an extensive education in evaluation to organize themselves quickly and get started. Putting the info in one place.	ATE

Providing guidance via webinars, training, conference presentations, blogs	Most of my engagement has been through newsletter, webinars, and templates. I have found those to be the most impactful.	Uncategorized
Providing guidance via webinars, training, conference presentations, blogs	Outreach to evaluators and ATE staff to ensure quality work is conducted in the format and structure required by NSF ATE folks. (Sometimes it is easy for me to get lost in federal funding requirements, such as DOL, DOE, etc.) I am grateful that NSF ATE has this resource, and wish other funders had similar resources.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Outstanding webinars and resources -- they are a definite go to for evaluation resources and they communicate the topics so well!	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Professional development and follow up with PIs. Staff is phenomenal conducting their research.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Professional Development and Information Dissemination.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Provide great materials and assistance for PI and Evaluators.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing a network of evaluators and providing support for evaluators	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing access to strong evaluation plan examples and supporting new evaluators	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing evaluation resources and guidance	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing info on evaluators, and guidance	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing training webinars and materials	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing webinars and blogs from renowned professional in the field of evaluation.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Resources and Training	Uncategorized
Providing guidance via webinars, training, conference presentations, blogs	Serving the newbies at the beginning of their life cycle coming into NSF ATE and evaluations. Trying to connect people (Slack) and try new things (Coaching), yet those are still forming and wouldn't say they in themselves are great - but that EvaluATE questions how to serve people best, is something they're doing particularly well.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Sessions at the PI Conference and coaching	ATE
Providing guidance via webinars, training, conference presentations, blogs	Sharing of resources and very insightful webinars	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Supporting the PI/Co-PI, and institutions in developing a sound evaluation plan, and subsequently the methodology to administer and communicate the progress of the project evaluation plan. The use of ATE Central, the Evaluate Website, Webinars, and the Evaluate database of references have been significantly influential for my knowledge development and advisement to college clients for NSF-ATE projects.	ATE
Providing guidance via webinars, training, conference presentations, blogs	The way they conduct the webinars, are as professional as creative at the same time.	Uncategorized

Providing guidance via webinars, training, conference presentations, blogs	The Webinars and downloadable materials	ATE
Providing guidance via webinars, training, conference presentations, blogs	The webinars are excellent! So far they have been mostly targeted at what I would consider to be "new evaluators" or people new to working with evaluators. It would be nice to see webinars focused on refining skills for evaluation such as data visualization, mixed methods, conducting focus groups, evaluating in virtual spaces, research on evaluation, etc. Consider reaching out to the folks with more experience in evaluation to broaden the offerings.	ATE
Providing guidance via webinars, training, conference presentations, blogs	The webinars get better and better. The activities like Slack to build the evaluator community (even though I don't engage with Slack very much). The blogs. The website, especially the searchable repository of resources.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and access to information via website.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and information that is downloadable from the website.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and posting resources	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and Resources (Checklists)	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and sharing resources	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars are good. Also downloadable guides to reporting	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars with updated information; presentations at conferences, meetings, etc.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars, resources posted on website, such as resources on evaluation planning	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars, resources. Would like more resources on data collection instruments, methodologies, analysis. Esp. for evaluators who are not large organizations that can collect and process massive amounts of data from surveys etc.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars, website	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars, website resource materials	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars. Adapting guidance and resource materials to the best practice of emphasizing the less-is-more / clear communication in evaluation reports, data visualizations, and presentations. (i.e. no more glorified paper-weight reports	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars; sharing updates on funders requirements	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars-Professional development	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Your PD webinars and the resources that you offer - cleanly organized and FREE!	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Clear, helpful webinars with actionable templates.	ATE

Providing guidance via webinars, training, conference presentations, blogs	Educating new and existing grantees on the processes they need in place to be successful	ATE
Providing guidance via webinars, training, conference presentations, blogs	Educational outreach	ATE
Providing guidance via webinars, training, conference presentations, blogs	Free webinars provide useful information and are well done.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Great webinars -- very engaging and using slides as a jumping off point for the discussion	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Guiding in evaluation methods and sharing best practices	Uncategorized
Providing guidance via webinars, training, conference presentations, blogs	helping new ATE PIs	ATE
Providing guidance via webinars, training, conference presentations, blogs	High quality online training and practical, user-friendly resources	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	I enjoy the webinars.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	I like the topics of webinars that EvaluATE organizes/facilitates	Not sure
Providing guidance via webinars, training, conference presentations, blogs	Information about evaluations in helping with the writing process (narrative) of the ATE grants. Whenever I'm stuck, I think about what I want to be evaluated to have the greatest outcome and impact.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Information is topical and manageable. Presentations are very clear and have great support materials.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Love the webinars. We have a training requirement, and the evaluation team has a hard time finding trainings that pertain to evaluation and are meaningful and useful. EvaluATE is a great resource!	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Making people aware of the kinds of data that can be captured and how best to analyze that data.	ATE
Providing guidance via webinars, training, conference presentations, blogs	My contact w ATE is minimal, but I've found guidance on elements of evaluation helpful, esp. relative to info shared when I first joined an NSF funded project team	ATE
Providing guidance via webinars, training, conference presentations, blogs	Not versed enough to give an opinion. I always enjoy the webinars if I am asked to watch and take notes.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Preconferences at the ATEPI Conference. Have found very helpful, especially as a new PI a couple of years ago.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Providing guidance/tips for project design and evaluation	ATE
Providing guidance via webinars, training, conference presentations, blogs	Simplifying concepts through webinars that assist faculty that are new to writing grants	ATE
Providing guidance via webinars, training, conference presentations, blogs	Support, guidance, and knowledge of the overall process.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	The ATE survey and educating evaluators	ATE
Providing guidance via webinars, training, conference presentations, blogs	The webinars are great and timely	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	The webinars are great! I attend whenever I can. I think they are equally useful for project teams, administration, and evaluators.	ATE
Providing guidance via webinars, training, conference presentations, blogs	The webinars.	Non-ATE

Providing guidance via webinars, training, conference presentations, blogs	They help new PIs know what to expect from the evaluator and evaluation process.	ATE
Providing guidance via webinars, training, conference presentations, blogs	Training	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Training on evaluation	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinar presentations: the graphics are of high quality, and the messaging is clear and direct.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars	Not sure
Providing guidance via webinars, training, conference presentations, blogs	Webinars	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars and communication	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars are excellent	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars are great	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars are helpful	ATE
Providing guidance via webinars, training, conference presentations, blogs	Webinars are informational and worthwhile - I always learn something new.	Non-ATE
Providing guidance via webinars, training, conference presentations, blogs	webinars is all I know	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	1. Providing Resources 2. Making evaluators accessible	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Basic to intermediate level evaluation capacity development through webinars and technical resources	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Clear, easy-to-read communication and resources. Appreciate your expertise around data viz!	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Community building and checklists	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Consistent communication and resources and results.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Creating wonderful matrix and charts and providing great hand-on workshops at ATE PI conferences.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE check list, info on finding a good evaluator	ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE is doing a good job of informing the community about how to build evaluation into their proposals and then follow through to improve what the project or center can accomplish. EvaluATE has re-calibrated expectations and then give people the tools to work toward improvements in their professional practices.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Excellent communication and dissemination of their work. It's accessible, relevant, and clearly communicated.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great communication and great organization of information	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great resources & webinars. Good communication about the webinars. Easy to access.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great resources and support	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great set of resources particularly around reporting, and I'm enjoying the slack channel	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great tools, great website, excellent webinars!	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I love the top hits/most used options - it is helpful to see what other people are exploring and finding useful. The webinar that Lyssa did this year on virtualizing evaluation was excellent and had a fantastic turn-out, which I think speaks to the amazing job that EvaluATE does all-around.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I love the webinars, and how many resources are available on the website to refer back to	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Making evaluations education easier for people who don't come to the field with an extensive education in evaluation to organize themselves quickly and get started. Putting the info in one place.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Most of my engagement has been through newsletter, webinars, and templates. I have found those to be the most impactful.	Uncategorized
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Outstanding webinars and resources -- they are a definite go to for evaluation resources and they communicate the topics so well!	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Provide great materials and assistance for PI and Evaluators.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing access to strong evaluation plan examples and supporting new evaluators	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing evaluation resources and guidance	ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing information as a primary resource center. I rely on the veracity and quality of information and products produced to assist with funded projects.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing materials; marketing	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing resources and building a network of evaluators.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing resources and information for the ATE community.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing training webinars and materials	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Pushing out information and communicating with PIs/grantees as well creating well designed materials that are implementable and usable.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Really well organized with great communication.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Resources and Training	Uncategorized
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Sharing information, encouraging the sharing of information across projects to include evaluation, providing resources for evaluators	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Sharing of resources and very insightful webinars	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Specificity of content; professionalism and expertise of presenters	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Supporting the PI/Co-PI, and institutions in developing a sound evaluation plan, and subsequently the methodology to administer and communicate the progress of the project evaluation plan. The use of ATE Central, the Evaluate Website, Webinars, and the Evaluate database of references have been significantly influential for my knowledge development and advisement to college clients for NSF-ATE projects.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	The periodic informational and resource emails.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	The Webinars and downloadable materials	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	The webinars get better and better. The activities like Slack to build the evaluator community (even though I don't engage with Slack very much). The blogs. The website, especially the searchable repository of resources.	ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars and access to information via website.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars and information that is downloadable from the website.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars and posting resources	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars and Resources (Checklists)	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	webinars and sharing resources	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars are good. Also, downloadable guides to reporting	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars, resources posted on website, such as resources on evaluation planning	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars, resources. Would like more resources on data collection instruments, methodologies, analysis. Esp. for evaluators who are not large organizations that can collect and process massive amounts of data from surveys etc.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars, website	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars, website resource materials	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Webinars. Adapting guidance and resource materials to the best practice of emphasizing the less-is-more / clear communication in evaluation reports, data visualizations, and presentations. (i.e. no more glorified paper-weight reports	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Your PD webinars and the resources that you offer - cleanly organized and FREE!	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Collecting a variety of resources and sharing/providing them widely	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Comprehensive resources for evaluation	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Creates high-quality self-service resources	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Creating and sharing evaluation tools	ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Develops and shares resources	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Dispersing material in an efficient manner	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Documentation of these publicly funded eval resources and organization that allows for easy retrieval	Uncategorized
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Easy to navigate the web site and tools	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE is a great resource for those learning about evaluation beyond ATE as well as those in ATE. I refer students in my graduate evaluation classes to the resources as a practical place to enhance their knowledge.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE is doing a great job at making information related to improving evaluation practice accessible and relevant, both to beginners and experienced evaluators.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE provides excellent samples and templates.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	EvaluATE provides guides and resources well.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Existing? Putting out content?	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Fabulous outreach and well-designed, easy to use, accessible web-based resources.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great website and resources.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Helps me to understand evaluation better than other sources	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	High quality online training and practical, user-friendly resources	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I like the resources, especially ones that can be consumed on my own schedule.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I think having such a resource is important to help advance evaluation practice particularly among those whose jobs are program delivery, marketing, and promotion.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I think that making resources (tools, webinars) widely available to support good evaluation practice is very important. Thank you for doing that. I have found your resources relevant even though I am not involved at all with NSF projects.	Non-ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	I thought the videos and resources on the website were very helpful. I liked that there were plenty of examples available too.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	It produces high quality resources and provides them in a dedicated space to evaluators.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Keeping information updated and relevant on the website.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Lots of resources available, and resources are readily accessible.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Making evaluation more accessible to a wider variety of audiences	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Materials clearinghouse function has been quite useful as someone new to ATE and to working with an evaluator.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing a variety of resources that are useful no matter how long you have been working in evaluation	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	providing free access to their materials; providing new material on a regular/quarterly basis	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing high-quality, useful information. Good website.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing resources for evaluation.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing resources for new and seasoned evaluators to remain abreast of best practices and learn new strategies for conducting and communicating evaluations.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing useable tools and making evaluation seem not so daunting/overwhelming.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Providing valuable resources for those of us for whom evaluation is not our area of expertise.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Repository and increasing evaluation capabilities (it might be nice to work in the evaluator competencies defined back in 2005)	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Taking the lead in gathering new information and sharing with a large number of interested parties. Things are done in a professional and well-planned manner.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	The written materials are especially handy, such as tip sheets, checklists, logic model templates, etc.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	They provide useful, actionable tools for use in evaluation practice.	Non-ATE

Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	They see a need and give a solution. I have used their one page impact summary information for the virtual PI conf. I have used info on logic models. They do a lot more than evaluation to support the ATE projects.	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Tons of resources and a great go-to place for information, guides, good blogs, etc.	Non-ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Your online resources that are easy to access and understand	ATE
Providing resources and tools – accessible, organized, centralized, comprehensive, clear, timely, and relevant	Great resources & webinars. Good communication about the webinars. Easy to access.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Clear, easy-to-read communication and resources. Appreciate your expertise around data viz!	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Clear, upbeat, friendly communication and teaching	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Communication and offering advice to the project.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Consistent communication and resources and results.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Disseminate information and networking evaluators.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Excellent communication and dissemination of their work. It's accessible, relevant, and clearly communicated.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Great communication and great organization of information	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	I like the webinars- they are targeted, brief and to the point- and relevant. EvaluATE does a good job of marketing the webinars.	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Outreach to evaluators and ATE staff to ensure quality work is conducted in the format and structure required by NSF ATE folks. (Sometimes it is easy for me to get lost in federal funding requirements, such as DOL, DOE, etc.) I am grateful that NSF ATE has this resource, and wish other funders had similar resources.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Professional Development and Information Dissemination.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Pushing out information and communicating with PIs/grantees as well creating well designed materials that are implementable and usable.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Reaching out and keeping a community together	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Really well organized with great communication.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Sharing information, encouraging the sharing of information across projects to include evaluation, providing resources for evaluators	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	communicating good practices	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	communicating with ATE evaluators	ATE

Communicating information - Clear, consistent, timely, proactive, friendly	Communication	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Communication and sharing information	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Communication with PIs	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Communication.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Distributing information	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	EvaluATE communicates very well with NSF grant members.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Fabulous outreach and well-designed, easy to use, accessible web-based resources.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Generating email, sending email	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Getting new info out to the people	Uncategorized
Communicating information - Clear, consistent, timely, proactive, friendly	Getting out information	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Keeping us inform to improve our practices.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Outreach and communication to the ATE community	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Outreach. I appreciate the emails letting me know of upcoming learning opportunities at EvaluATE	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Providing information about evaluations	Non-ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Providing information to the community.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Providing information.	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Providing the information in a way that is easy to understand	Uncategorized
Communicating information - Clear, consistent, timely, proactive, friendly	Putting out communication and information. Trying to keep relevant and interesting	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Reaching out to PIs	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Striving to broker high quality, relevant, timely information about program evaluation to help evaluation consumers make informed decisions	ATE
Communicating information - Clear, consistent, timely, proactive, friendly	Updates	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Community building and checklists	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Connecting evaluators with PIs through the annual conference.	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Disseminate information and networking evaluators.	ATE

Provides opportunities to network and connect - through chats, webinars, conference events	Great set of resources particularly around reporting, and I'm enjoying the slack channel	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Newsletters and networking	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Provide lots of ways to connect - resources, chats, webinars, 1:1 mentor/coach	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Providing a network of evaluators and providing support for evaluators	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Providing resources and building a network of evaluators.	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Reaching out and keeping a community together	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Serving the newbies at the beginning of their life cycle coming into NSF ATE and evaluations. Trying to connect people (Slack) and try new things (Coaching), yet those are still forming and wouldn't say they in themselves are great - but that EvaluATE questions how to serve people best, is something they're doing particularly well.	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	The webinars get better and better. The activities like Slack to build the evaluator community (even though I don't engage with Slack very much). The blogs. The website, especially the searchable repository of resources.	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Bringing together evaluation experts	Non-ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Gathering evaluator community for ATE. Is there expansion to other NSF programs planned?	ATE
Provides opportunities to network and connect - through chats, webinars, conference events	Nurturing a network of evaluators.	Non-ATE
High level of expertise among staff	Professional development and follow up with PIs. Staff is phenomenal conducting their research.	ATE
High level of expertise among staff	Specificity of content; professionalism and expertise of presenters	ATE
High level of expertise among staff	The way they conduct the webinars, are as professional as creative at the same time.	Uncategorized
Information on evaluators	1. Providing Resources 2. Making evaluators accessible	ATE
Information on evaluators	EvaluATE check list, info on finding a good evaluator	ATE
Information on evaluators	Providing info on evaluators, and guidance	ATE
Surveys and reports	Annual survey	ATE
Surveys and reports	Surveys	ATE
Surveys and reports	The survey and the compilation of responses to the survey	ATE

MISC - Ability to improve projects through collaboration	I find that EvaluATE's best qualities come from its willingness and ability to improve ATE-funded projects through collaboration and teamwork.	ATE
MISC - An improvement suggestion to provide more advanced training for more experienced evaluators	The webinars are excellent! So far, they have been mostly targeted at what I would consider to be "new evaluators" or people new to working with evaluators. It would be nice to see webinars focused on refining skills for evaluation such as data visualization, mixed methods, conducting focus groups, evaluating in virtual spaces, research on evaluation, etc. Consider reaching out to the folks with more experience in evaluation to broaden the offerings.	ATE
MISC - Breaking down the research process into manageable pieces	Breaking down the research process into manageable pieces.	Non-ATE
MISC - Broad application of evaluation	For my context, I am able to apply lessons/ideas gained from EvaluATE to many of my projects - not just ATE. I appreciate the broad application of good evaluation design to all types of initiatives/projects.	ATE
MISC - Expertise in data visualization	Clear, easy-to-read communication and resources. Appreciate your expertise around data viz!	Non-ATE
MISC - Making the evaluation mandatory and systematics	Making the evaluation mandatory and systematics	ATE
MISC - Marketing	Providing materials; marketing	ATE
MISC - Providing updated information from NSF and active grantees experience(s).	Providing updated information from NSF and active grantees experience(s).	ATE
MISC - Share experiences	Sharing experiences	Non-ATE
MISC - Sharing updates on funders requirements	Webinars; sharing updates on funders requirements	ATE
MISC - Trying to continuously improve	Trying to continuously improve.	ATE
MISC - Would like more resources on data collection instruments, methodologies, analysis.	Webinars, resources. Would like more resources on data collection instruments, methodologies, analysis. Esp. for evaluators who are not large organizations that can collect and process massive amounts of data from surveys etc.	ATE
MISC Evaluation reporting	Evaluation reporting	Non-ATE
MISC Expanding STEM pipeline	Meeting the needs of the local communities; expanding the STEM talent pipeline	ATE
MISC Meeting needs of local communities	Meeting the needs of the local communities; expanding the STEM talent pipeline	ATE
MISC Newsletters	Most of my engagement has been through newsletter, webinars, and templates. I have found those to be the most impactful.	Uncategorized
MISC Newsletters	Newsletters and networking	ATE
MISC - Library	Education and lending library	Non-ATE
N/A	I have been retired and away from ATE projects for several years and do not feel qualified to rate.	ATE
N/A	I'm so sorry, I'm not sure that I have had very much to do with EvaluATE. I have worked with various bodies on evaluations and have had programs I'm involved with evaluated by outside companies, but I don't know who was specifically associated with EvaluATE.	Uncategorized
N/A	Can't say	Uncategorized

N/A	I can't remember anything about EvaluATE. I know I have been on your website and I hear it mentioned, but I don't have any particular impressions. Not sure why I received this survey.	Non-ATE
N/A	I haven't used Evaluate	Non-ATE
N/A	I still don't actually know what you do, even after visiting your website.	Non-ATE
N/A	N/A	ATE
N/A	Not sure	ATE
UNCLEAR	Helps those in the field to improve and do better	ATE
UNCLEAR	More interaction with ATE evaluators.	ATE

Appendix D - How EvaluATE could improve its work or increase its impact

Note: Comments are grouped by theme and sorted in descending order from highest to lowest frequencies. Some comments contain multiple themes. The related text for the each assigned theme is shown in black with the unrelated text in light grey.

Theme	Comment	Group
Suggested topics/resources - How to measure measuring equity, diversity, inclusion - examples or recommendations	Offer specifics on measuring equity, diversity, inclusion. It's hard to improve (or make recommendations to improve) what you can't measure.	ATE
Suggested topics/resources - Culturally responsive evaluation	There is no information about culturally responsive evaluation. This is an increasing push among funding agencies.	Non-ATE
Suggested topics/resources - Culturally responsive evaluation	Webinars about equity in evaluation. Webinars and materials about culturally responsive evaluation	Non-ATE
Suggested topics/resources - Evaluation budgets	I would be interested in a webinar about evaluation budgets.	ATE
Suggested topics/resources - Examples of evaluation plans - good vs bad	More examples of "good" and "bad" evaluation plans - entire plans, not just research questions	ATE
Suggested topics/resources - Examples of evaluations, timelines, how to choose an evaluator	Examples of evaluations, timelines, how to choose an evaluator.	ATE
Suggested topics/resources - Examples of evaluator contracts	Provide examples of evaluation reports and evaluator contracts.	ATE
Suggested topics/resources - Help integrate evaluation into everyday work	I'd like to find ways in which evaluation work becomes more integral to projects. It is easy to leave evaluation-related work until you absolutely need it, but in fact we should be doing this work continuously. EvaluATE can increase its impact by helping the community find ways to make evaluation-related activity a daily practice.	ATE
Suggested topics/resources - How PIs can adjust when project diversity from original proposal or evaluation plan.	As a PI, I'd enjoy seeing some conversation/resources around what happens if a project starts diverging from the original proposal and original evaluation plan. If something starts going "sideways", I think PIs often want to know how to adjust/adapt without throwing out the entire plan nor compromising an evaluation of a project.	ATE
Suggested topics/resources - More diverse examples of evaluations across the globe (internationally)	Make previous material accessible (is there a library I can access of previous webinars, newsletters, sample evaluations, etc.); include more diverse examples of evaluations across the country and with different populations	Non-ATE
Suggested topics/resources - More training and methods on capturing impact on students	Provide more training on capturing impact on students--methods, and also what ATE wants.	ATE
Suggested topics/resources - Non-western approaches to assessment and evaluation	Provide more resources, training, and options regarding non-western approaches to assessment and evaluation	ATE

Suggested topics/resources - One pager how EvaluATE can assist new grantees	Provide all new NSF ATE grantees with a one-page summary of specific ways EvaluATE can assist their project	ATE
Suggested topics/resources - Provide examples of evaluation reports	Provide examples of evaluation reports and evaluator contracts.	ATE
Suggested topics/resources - Value of evaluation to non-evaluators	Maybe host a webinar for non-evaluators that can introduce them to the value of evaluation	Non-ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Continue to provide examples of both successful and problematic evaluation theory and efforts to both provide a model for success, and to offer dialogue on methods for improvement. Webinars, presentations, and papers on evaluation will continue to expand the knowledge base for Principal Investigators, Co-Principal Investigators, grant writing personnel, and college administration justifying the importance of structured evaluation. Methodology, techniques, and tools used to improve efficiency and effectiveness of evaluation are a benefit to the larger project administration community. As new project and grant initiators enter the grant world, they need formal or informal guidance promoting sound foundations for success. Seasoned grant and project leaders, also need to have continued refresh on their knowledge and skills. Technology advancement for evaluation in social media and distribution technologies are an area most if not all would benefit from.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Increase technical level of offerings. And periodically engage with international development evaluation and evaluators to widen perspectives and engage with diverse evaluation approaches	Non-ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	I would love to see continued information sharing/webinars around evaluation methods (more for evaluators than for the casual evaluation user)	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Maybe think about resources that can target more seasoned evaluators	Non-ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	More information on the evaluator process for newbies. How to use your evaluator and what to expect	Non-ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Provide advanced training in evaluation. One of the biggest challenges EvaluATE has faced in making its training useful is trying to meet the needs of all the audience members at once: PIs with little exposure to evaluation, early-career evaluators, and experienced evaluators. I wish that support was provided separately for each of these audiences. There are always useful nuggets in the webinars, but I often don't attend because well over half of the time will be spent on topics that are review for me.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Provide more evaluation related materials and examples instruments to new project PIs.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Provide more substantive info, including examples, on methods, evaluation approaches, evaluation design.	ATE

Different tiers of offerings/resources -From eval users to experienced evaluators	Provide opportunities for higher level education and improvement of evaluations practices. Most of the info is at a level that is too basic to be useful to me, except as an efficiency tool.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Serve professional evaluators over their professional life cycle. Need an engagement strategy for people after their 3rd year as an NSF ATE evaluator.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Some sections of this survey were hard to complete b/c a person who has many years in evaluation might rate growth as "slightly" but still be very involved and supportive of EvaluATE. I am active not because I need help learning to make a logic model but enjoy the community. Webinars, activities, and blog posts that would serve "seasoned" evaluators would be welcomed. This survey and many of the activities seem geared to new evaluators. It is very helpful in my teaching of evaluation but would like to see more offer to experienced evaluators.	ATE
Different tiers of offerings/resources -From eval users to experienced evaluators	Tailor examples for your audience. For example, the one page webinar had a couple of examples that did not apply. Understand that there is the main NSF audience, but also a broader eval field accessing resources; consider how tag information so it's clear to someone if something is relevant to them.	Non-ATE
Better promotion/marketing/ more notifications	Do more webinars and try to do more publicity to reach a larger audience. It can ask people who already are familiar with EvaluATE to share it with other people/organizations who can benefit from evaluation information.	Non-ATE
Better promotion/marketing/ more notifications	Get the word out more about you. As I mentioned, I am not really sure what you are about.	Non-ATE
Better promotion/marketing/ more notifications	I am not very familiar with EvaluATE. I have only used it when my supervisor sent me the link to resources about how to create one pagers.	Non-ATE
Better promotion/marketing/ more notifications	I am wondering if there is a way EvaluATE could easily segment their communications. For example, EvaluATE provides excellent resources and many of them are geared directly toward ATE programs and evaluators. It would be nice if I could opt-in to receive non-ATE specific information only as a non-ATE evaluator.	Non-ATE
Better promotion/marketing/ more notifications	I didn't know about the EvaluATE newsletter and blogs, greater dissemination of their work.	Non-ATE
Better promotion/marketing/ more notifications	I'm not even sure I'm a member of the newsletter though. I forget about the website sometimes when thinking about where to find resources.	Non-ATE
Better promotion/marketing/ more notifications	Obviously you need to do a better job communicating about your existence, I had completely forgotten that I once must have run into your organization during a web search	Non-ATE

Better promotion/marketing/ more notifications	Promote the available resources more; I have probably seen them but don't think to check the site as often as I should	ATE
Better promotion/marketing/ more notifications	Prompting with more emails and notifications of available information	ATE
Better promotion/marketing/ more notifications	Stronger presence? They were there all along as a resource, but yet I did not tap into them as early as I should have.	ATE
Better promotion/marketing/ more notifications	Use better marketing graphics and more compelling communication. The emails are easy to scan and delete. Something more dynamic would be more attractive to explore.	ATE
Better promotion/marketing/ more notifications - Share information with evaluation programs so EvaluATE information can be shared with their students	Spread information to colleges and institutions that are offering evaluation programs so that the information is share to students.	Non-ATE
Facilitate networking/discussion/sharing opportunities	I have two suggestions: 1. More outreach to non-NSF funded organizations would be appreciated. Although my organization is not NSF-funded (we are a national public health non-profit/membership association that works mostly with CDC, U.S. Dept. of Transportation, and the U.S. Coast Guard), we find EvaluATE's information and resources to be immensely useful. We just want to make sure you know that we're out there, we appreciate you, and we would love more info and resources from you! 2. More webinars and conversations among experienced evaluators would be helpful. For those of us who have worked in evaluation for several years, we love opportunities to push ourselves to learn new analytical techniques and to think new ways about evaluation practice. I have found virtual discussions/conversations to be particularly insightful and engaging. I recently attended Temple University School of Law's Policy Surveillance Summer Institute, and they had a conversation among four researchers that was highly engaging. I would enjoy attending something like this hosted by EvaluATE with evaluators in different disciplines discussing the trajectory of the field of evaluation and evaluation practice.	Non-ATE
Facilitate networking/discussion/sharing opportunities	Bring together a number of evaluators and PI's for a facilitated evaluation value, processes and needs for improvement	ATE
Facilitate networking/discussion/sharing opportunities	Consider creating groups of PI's and evaluators which quarterly. Discuss evaluation issues. maybe that is done on your blog. I am not a blog person discuss evaluation	ATE
Facilitate networking/discussion/sharing opportunities	Continue to foster interaction and dialogue between ATE evaluators.	ATE
Facilitate networking/discussion/sharing opportunities	Discussion group for ATE projects (maybe this exists? if so, info about it)	ATE

Facilitate networking/discussion/sharing opportunities	I think opportunities to directly engage in more interactive forums. For instance, is there was opportunity to submit a problem or issue one is facing in the evaluation process and to have a forum around it (even if it's just 30 mins). Or provide space for online community support around evaluation questions. Where others can directly engage one another as well as EvaluATE staff.	Uncategorized
Facilitate networking/discussion/sharing opportunities	More dialogue.	ATE
Facilitate networking/discussion/sharing opportunities	Outreach and inclusion of evaluators both internal and external to their ATE projects	ATE
Facilitate networking/discussion/sharing opportunities	Perhaps bringing evaluators together to share their expertise with each other.	ATE
Facilitate networking/discussion/sharing opportunities	Provide more opportunities to connect with other evaluators.	Non-ATE
Facilitate networking/discussion/sharing opportunities - Across NSF program	Work with other evaluators on NSF programs to facilitate sharing and best practices	ATE
Expand reach beyond NSF/ATE	I have two suggestions: 1. More outreach to non-NSF funded organizations would be appreciated. Although my organization is not NSF-funded (we are a national public health non-profit/membership association that works mostly with CDC, U.S. Dept. of Transportation, and the U.S. Coast Guard), we find EvaluATE's information and resources to be immensely useful. We just want to make sure you know that we're out there, we appreciate you, and we would love more info and resources from you! 2. More webinars and conversations among experienced evaluators would be helpful. For those of us who have worked in evaluation for several years, we love opportunities to push ourselves to learn new analytical techniques and to think new ways about evaluation practice. I have found virtual discussions/conversations to be particularly insightful and engaging. I recently attended Temple University School of Law's Policy Surveillance Summer Institute, and they had a conversation among four researchers that was highly engaging (https://www.youtube.com/watch?v=3Ry2IE_OGvo&feature=youtu.be). I would enjoy attending something like this hosted by EvaluATE with evaluators in different disciplines discussing the trajectory of the field of evaluation and evaluation practice.	Non-ATE
Expand reach beyond NSF/ATE	Enhance information sharing regarding evaluation in diverse contexts	Non-ATE
Expand reach beyond NSF/ATE	Move beyond just NSF ATE grants	ATE
More guidance/resources on data analysis	Help projects and centers with data analysis and data visualization that meets high academic standards so that ATE data is not dismissed as light weight or otherwise inadequate.	ATE

More guidance/resources on data analysis	More webinars or blogs around data analysis or data analysis software. There was a link a while back about using R which was great so more things like that. Second more handouts around data analysis (quantitative vs qualitative)	Non-ATE
More guidance/resources on data visualization	More on data visualization resources	Uncategorized
More guidance/resources on data visualization	Help projects and centers with data analysis and data visualization that meets high academic standards so that ATE data is not dismissed as light weight or otherwise inadequate.	ATE
More webinars	Do more webinars and try to do more publicity to reach a larger audience. It can ask people who already are familiar with EvaluATE to share it with other people/organizations who can benefit from evaluation information.	Non-ATE
More webinars	Not sure - possibly more webinars?	Non-ATE
More guidance/resources on evaluation design	More on evaluation designs?	Non-ATE
Website improvement - Make previous material available	Make previous material accessible (is there a library I can access of previous webinars, newsletters, sample evaluations, etc.); include more diverse examples of evaluations across the country and with different populations	Non-ATE
Website improvement - Create a Resources Tab on the top of the Website for easy navigation.	Create a Resources Tab on the top of the Website for easy navigation.	ATE
MISC - Be a catalyst for use of spatial information in evaluation. (GIS?)	Be a catalyst for use of spatial information in evaluation.	ATE
MISC - Better engage experience evaluations	Involve experienced evaluators by offering some resources for reinforcing good practice.	ATE
MISC - Better integration into ATE	Provide more training on capturing impact on students--methods, and also what ATE wants.	ATE
MISC - Better integration into ATE - proposal development process	Improved integration with the ATE proposal development process. Many new investigators who aren't aware of EvaluATE submit proposals with weak evaluation plans that could've been improved with EvaluATE's help.	ATE
MISC - Brand presence within projects	Make the presence or brand more prominent when working on particular evaluation projects.	Uncategorized
MISC - Build clearer guidelines for projects and evaluators	Build clearer guidelines for projects and evaluators - especially on what separates emailing from assessment. Despite repeated engagement with EvaluATE, our evaluator (and our team) still struggles with this differentiation and obtaining clear examples of what should be in the evaluation report each year and what NSF most wants from the report.	ATE
MISC - Disseminate outcomes	Better dissemination of outcomes, i.e. annual report.	ATE
MISC - EvaluATE YouTube channel	Maybe I'm not fully informed...but would like to see an EvaluATE YouTube channel.	Non-ATE

MISC - Fewer emails	Minimize the number of emails, make them more succinct. Reduce repetition.	ATE
MISC - Help PIs include/ publish educational research component of their work	I think it would be helpful to find a way to help PI's include an educational research component in their work and publish their findings.	ATE
MISC - Hold an annual conference to share ideas	Hold annual evaluation conference. Share ideas, forms, and methods.	ATE
MISC - Marketing suggestion - Highlight ability to assist colleges with evaluation plans to increase their chances of securing funding. Target community college leaders	More regular updates on new services and programs. I think they need to highlight their mission to assist colleges with producing good evaluation plans lead to stronger proposals and better chances of securing funds. That will grab community college leader's attention.	ATE
MISC - More awareness to critical theory approaches to evaluation/attention to structural racism and importance of student voice	More awareness of critical theory approaches to evaluation - including attention to structural racism and the importance of student voice. In my long career I have struggled to integrate these things with the more conventional aspect of evaluation. ATE has not been helpful in this.	ATE
MISC - More focus on interdisciplinary work	Focus less on grants and more interdisciplinary work that is available to all stakeholders	Non-ATE
MISC - More information more often - GENERAL	Information is excellent. The only way to increase the impact would be to provide more information more often.	ATE
MISC - More involvement in evaluation proposal preparation.	Be more involved in proposal preparation of the evaluation for the project	ATE
MISC - More regular updates on new services and programs	More regular updates on new services and programs. I think they need to highlight their mission to assist colleges with producing good evaluation plans lead to stronger proposals and better chances of securing funds. That will grab community college leader's attention.	ATE
MISC - More sharing of examples on slack channel	I would love for the slack channel to be more robust and more sharing of examples. "Here is an evaluation tool we used and how we analyzed it"	Non-ATE
MISC - Outside scope of EvaluATE's control	I do not deal with the politics of agencies, but if a stronger emphasis on EvaluATE as a primary resource for applicants across broader range of projects (even beyond ATE) it would benefit many inexperienced faculty. They listen to an agency more than they listen to an SPO.	ATE
MISC - Periodically engage with international development evaluation and evaluators	Increase technical level of offerings. And periodically engage with international development evaluation and evaluators to widen perspectives and engage with diverse evaluation approaches	Non-ATE
MISC - Personalized contact with projects	Reach out to projects in a personalized method	ATE
MISC - Promote diversity & data collection on diversity	Promote the need for diversity and data collection on diversity	ATE

MISC - Provide a portal for individuals and centers to provide information/updates to EvaluATE vs via survey	Create an App or Web login whereby the individual projects and centers can enter the required data throughout the year - this would help us 1) provide accurate information to Evaluate and 2) be useful for the NSF Annual Reports.	ATE
MISC - Provide individual mentorship or consulting for evaluator start-ups.	Provide individual mentorship or consulting for evaluator start-ups.	ATE
MISC - Share the value of evaluators and resulting information	Not sure. Help others better understand the value evaluators and resulting information.	ATE
MISC - Share the value of technical education with new external evaluators	They are pretty fantastic, but how about a program look at bringing new external evaluators up to speed with the relative ways a community might value different aspects of technical education.	ATE
MISC - Shorter presentations / web meetings	Maybe short web meetings/ presentations	Uncategorized
MISC - This survey doesn't capture the value of the resources/training I received	This evaluation design is not well aligned with the ways in which I have used EvaluATE during the last year. I feel that my skills have improved; however, this instrument does not accurately capture the value of the resources/training I have received from EvaluATE. As an experienced evaluator, EvaluATE has improved my practice, but it has not had large impacts on my overall implementation of evaluation.	Uncategorized
MISC - Work directly with evaluators	Work with our evaluators, decentralized model	ATE
MISC - Would like feedback from NSF on reports	I don't know who reviews our evaluation reports for ATE and other NSF programs. While I love the NSF, we never hear a peep back. It is as if we did all this work and, yes, it is helpful for the projects to have it all summarized in one place-- but it feels as if we are sending what constitutes hours and hours of work into an abyss. Does anybody ever read them? Not sure.	ATE
Nothing - Keep doing what you're doing/doing well	Doing a great job. Nothing to suggest.	ATE
NOTHING - Keep doing what you're doing/doing well	Doing good work!	ATE
NOTHING - Keep doing what you're doing/doing well	EvaluATE is doing well.	ATE
NOTHING - Keep doing what you're doing/doing well	I think everything Evaluate has done or requires has been very helpful. It has been a real learning experience.	Non-ATE
NOTHING - Keep doing what you're doing/doing well	I think they're doing a great job, keep sharing those resources and tips/tricks!	ATE
NOTHING - Keep doing what you're doing/doing well	I think you all are doing a great job.	ATE
NOTHING - Keep doing what you're doing/doing well	Keep doing what you are doing	ATE
NOTHING - Keep doing what you're doing/doing well	Keep doing what you are doing	Uncategorized
NOTHING - Keep doing what you're doing/doing well	keep doing what you are doing!	Non-ATE
NOTHING - Keep doing what you're doing/doing well	Keep up the examples of the impact of informative and effective evaluation	ATE

NOTHING - Keep doing what you're doing/doing well	Keep up the good work!	ATE
NOTHING - Keep doing what you're doing/doing well	Newsletters really work. Frequent email communication is very helpful. Keep it up!	ATE
NOTHING - Keep doing what you're doing/doing well	No suggestions-- continue current strategies/plans	Non-ATE
NOTHING - Keep doing what you're doing/doing well	They are doing a great job!	ATE
NOTHING - Keep doing what you're doing/doing well	Wish I was more active in the process now. No suggestions other than to continue providing help and assistance.	ATE
NOTHING - Keep doing what you're doing/doing well	You are doing an awesome as it is. Keep up the good work.	ATE
NOTHING - None/Don't know/NA	Unsure at this time.	Non-ATE
NOTHING - None/Don't know/NA	Can't think of anything right at the moment...a big thanks for all they do.	ATE
NOTHING - None/Don't know/NA	Keep it up!	Non-ATE
NOTHING - None/Don't know/NA	No suggestions. Their program is the best in class	ATE
NOTHING - None/Don't know/NA	Don't have any right now.	ATE
NOTHING - None/Don't know/NA	Don't have enough engagement with ATE to identify improvements	ATE
NOTHING - None/Don't know/NA	Don't know.	Non-ATE
NOTHING - None/Don't know/NA	I don't have enough information to comment on this.	Non-ATE
NOTHING - None/Don't know/NA	I don't really work with NSF, so no comment for now.	Non-ATE
NOTHING - None/Don't know/NA	It's difficult to answer this question without utilizing all of the resources that EvaluATE has and provides for others.	ATE
NOTHING - None/Don't know/NA	My role has very limited reason to use EvaluATE	ATE
NOTHING - None/Don't know/NA	N/A	ATE
NOTHING - None/Don't know/NA	N/A	ATE
NOTHING - None/Don't know/NA	N/A	ATE
NOTHING - None/Don't know/NA	No comment	Non-ATE
NOTHING - None/Don't know/NA	None at this time	Non-ATE
NOTHING - None/Don't know/NA	None	ATE
NOTHING - None/Don't know/NA	None	ATE
NOTHING - None/Don't know/NA	None	Non-ATE
NOTHING - None/Don't know/NA	None at the moment	Non-ATE
NOTHING - None/Don't know/NA	None at this time.	ATE
NOTHING - None/Don't know/NA	None come to mind	ATE
NOTHING - None/Don't know/NA	None really	Non-ATE
NOTHING - None/Don't know/NA	Not experienced with enough EvaluATE programs to respond	Non-ATE
NOTHING - None/Don't know/NA	Not familiar enough	Uncategorized
NOTHING - None/Don't know/NA	Not sure	ATE
NOTHING - None/Don't know/NA	Not sure	ATE
NOTHING - None/Don't know/NA	Not sure, since main focus is a different professional area than mine (public health)	Non-ATE

UNCLEAR	At the early stage, participate in a short training to in some degree be acquainted with technical aspects of the project	ATE
UNCLEAR	Expand their coverage	Uncategorized
UNCLEAR	I would like to have faculty at our institute participate in the Mentoring program, but I don't know if they are aware of the opportunity.	ATE
UNCLEAR	Continue to provide examples of both successful and problematic evaluation theory and efforts to both provide a model for success, and to offer dialogue on methods for improvement. Webinars, presentations, and papers on evaluation will continue to expand the knowledge base for Principal Investigators, Co-Principal Investigators, grant writing personnel, and college administration justifying the importance of structured evaluation. Methodology, techniques, and tools used to improve efficiency and effectiveness of evaluation are a benefit to the larger project administration community. As new project and grant initiators enter the grant world, they need formal or informal guidance promoting sound foundations for success. Seasoned grant and project leaders also need to have continued refresh on their knowledge and skills. Technology advancement for evaluation in social media and distribution technologies are an area most if not all would benefit from.	ATE