## **Characteristics of Evaluation Plans in ATE Proposals Over Time**



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Research Question: How, if at all, have characteristics of ATE proposal evaluation plans changed over time?

Sample: Random sample of 169 proposals funded by the ATE program between 2004 and 2017.

**Rating Process and Instrument:** Two raters reviewed the evaluation plans in each proposal. They used a rubric to assess the degree to which information related to six essential evaluation plan elements (described below) was present in the proposals. Raters scored proposals independently and then met to establish consensus.

Analysis: Spearman's rank correlation coefficient (p) was used to examine the direction and magnitude of the relationship between the ratings for each element and award year.

**Conclusions:** ATE proposal evaluation plans have included more information essential for evaluation plans over time.

## Average Ratings of 2004 Versus 2017 Evaluation Plans

The chart shows average ratings for proposals in 2004 and 2017 to demonstrate change in presence of key evaluation elements over the years.

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<b>Evaluator Identification:</b> Identification of the individual, team, or organization who will lead the evaluation, and their qualifications. $\rho$ = .32**		1.3		2.83
<b>Reporting:</b> Identification of how, when, and to whom the evaluation's results will be communicated. $\rho$ =.28**	0.6		1.91	
Data Analysis or Interpretation: Description of how the data would be analyzed and/or how findings would be used to answer the evaluation questions. $\rho$ =.20 **		1.1	1.91	
<b>Data Collection:</b> Description of what information will be collected, how it will be collected, from what sources, and what constructs the data will measure. $\rho$ =.18*			1.7	6
Use: Identification of how information from the evaluation would be used by project personnel. $\rho$ =.04			1.8 2.18	
<b>Evaluation Focus:</b> Identification of what aspects of the project will be addressed in the evaluation. $\rho$ =.02			2.23	2.27
**p-value < .01 * p-value < .05	0 Missing	1 Partially Present	2 Mostly Present	3 Fully Present



EvaluATE is supported by the National Science Foundation under grant number 1841783. Any opinions, findings, and conclusions or recommendations expressed on this site are those of the authors and do not necessarily reflect the views of the National Science Foundation.